2026–2027 Schedule of Locally Required Assessments

School System: University View Academy

School Year: 2026-2027

Posted At (web address): https://www.universityview.academy/academics/testing/

Contact: Lindsay Duet

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1-2	District-created Benchmarks	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Standards-based Benchmark	Computer-based	**Window: Make-Up:** • Q1: Sept 23-Oct 7 • Q2: Dec 3-20 • Q3: Feb 6-Mar 4 **Frequency:** 3/year **Annual Testing Time:** 3 hrs per student per year **Estimated Time:** 3 hrs per student per year	**Purpose:** Identify standards-based strengths and areas for intervention. **Intended Use:** Inform instructional planning and remediation. **Results Available:** Within two weeks of administration	**Authority & Local Requirement:** District Assessment Guidance **Relationship to Other Assessments (replaces/supplements/duplicates):** Does not replace, supplement, or duplicate other assessments at this grade level.	
Grades 3-8	District-created Benchmarks	**Subject/Content Area:** ELA, Math,	Computer-based	**Window:** • Q1: Sept 23-Oct 7	**Purpose:** Identify standards-based	**Authority & Local Requirement:**	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Science, Social Studies **Assessment Type:** Standards-based Benchmark		• Q2: Dec 3-20 • Q3: Feb 6-Mar 4 **Frequency:** 3/year **Annual Testing Time:** 4.5 hrs per student per year **Estimated Time:** 4.5 hrs per student per year	strengths and areas for intervention. **Intended Use:** Inform instructional planning and remediation. **Results Available:** Within two weeks of administration	District Assessment Guidance **Relationship to Other Assessments (replaces/supplements/duplicates):** Designed to predict performance on LEAP 2025 for tested grades.	
Grades 9-12	District-created Benchmarks	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Standards-based Benchmark	Computer-based	**Window:** • Q1: Sept 23-Oct 7 • Q2: Dec 3-20 • Q3: Feb 6-Mar 4 **Frequency:** 3/year **Annual Testing Time:** 4.5 hrs per student per year **Estimated Time:** 4.5 hrs per student per year	**Purpose:** Identify standards-based strengths and areas for intervention. **Intended Use:** Inform instructional planning and remediation. **Results Available:** Within two weeks of administration	**Authority & Local Requirement:** District Assessment Guidance **Relationship to Other Assessments (replaces/supplements/duplicates):** Designed to predict performance on LEAP 2025 for tested grades.	

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12, year-long courses	District-created Benchmarks	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Standards-based Benchmark	Computer-based	**Window:** • Q1: Sept 23-Oct 7 • Q2: Dec 3-20 • Q3: Feb 6-Mar 4 **Frequency:** 3/year **Annual Testing Time:** 4.5 hrs per student per year **Estimated Time:** 4.5 hrs per student per year	**Purpose:** Identify standards-based strengths and areas for intervention. **Intended Use:** Inform instructional planning and remediation. **Results Available:** Within two weeks of administration	**Authority & Local Requirement:** District Assessment Guidance **Relationship to Other Assessments (replaces/supplements/duplicates):** Designed to predict performance on LEAP 2025 or ACT.	Grades 1-12, year-long courses
Grades 9-12, semester-long block courses	District-created Benchmarks	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Interim Benchmark	Computer-based	**Window:** Fall: • Q1: Sept 23-Oct 7 • Q2: Nov 11-20 Spring: • Q3: Feb 26-Mar 11	**Purpose:** Identify standards-based strengths and areas for intervention. **Intended Use:** Inform instructional planning and remediation.	**Authority & Local Requirement:** District Assessment Guidance **Relationship to Other Assessments (replaces/supplements/duplicates):** Designed to predict	Grades 1-12, semester-long block courses

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				• Q4: Apr 1-May 9 **Frequency:** 2/semester **Annual Testing Time:** 3 hrs per student per year **Estimated Time:** 3hrs per student per year	**Results Available:** Within two weeks of administration	performance on LEAP 2025 or ACT.	

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