University View Academy

2026-2027
Curriculum Guide and Course Catalog

Mission of University View Academy

Understanding, engaging, and empowering each unique student for a career, for college, and beyond. University View Academy is dedicated to providing a flexible and innovative learning environment that accommodates the needs of all learners.

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University View Academy Noteworthy Highlights

ACADEMIC HIGHLIGHTS

- **26 DE courses taught by UVA instructors**
- **CLEP testing opportunities**
- **Early College & Career Academy:**
  - Early College option: earn a transferable Associate degree (AA, AGS, AS) tuition free
  - Technical College option: earn a technical degree (AAS, TD, CTS) tuition free
- **UVA Jumpstart pathways**
  - Arts, A/V Technology & Communication
  - Business Management
  - Technical College pathway
- **Test Prep:** Free ACT & WorkKeys online prep, bootcamps, and workshops

OPPORTUNITIES

- **Academic Merit & Nationally Recognized Clubs**
  - National Honor Society (NHS)
  - National Beta Club
  - DECA
- **Events**
  - Honor Roll
  - Junior/Senior Prom
  - Senior Trip
  - Graduation
  - Literary Rally
  - Science Fair
  - Monthly Field Trips
  - Quarterly Dances

GRADUATION RECOGNITION OPPORTUNITIES

- Valedictorian/Salutatorian
- Student of the Year
- Academic Honors:
  - Summa Cum Laude (GPA 4.0+)
  - Magna Cum Laude (GPA 3.80-3.99)
  - Cum Laude (GPA 360-3.79)
  - Honors (GPA 3.40-3.59)
- ACT Composite 30+
- Platinum Score on WorkKeys
- CLEP score 50+
- Basic/Advanced Industry Credential Bundles
- Associate Degree/Technical Degree
- Seal of Biliteracy (4 yrs same foreign language & 19 ACT in English)
- Freedom Framework: Civics LEAP Mastery+
- Beta Club, DECA, National Honor Society
- College Board National Merit

CLASS OF 2026 ACHIEVEMENTS

- 145 seniors graduated with Industry-based credentials
- 3,534 college credit hours earned through dual enrollment
- Over 2.5 million in scholarships awarded, which does not include TOPS or TOPS TECH awards
- 15 students earned an ACT score of 30+/Platinum WorkKeys
- 12 seniors earned the Seal of Biliteracy
- 22 Early College and Technical College Academy seniors earned associate degrees or technical diplomas

MEET THE HIGH SCHOOL COUNSELORS

Freshman Academy Counselors



Paula Green
paula.green@uview.academy
Last Names A-K



Tansha Dangerfield
tansha.dangerfield@uview.academy
Last Names L-Z

10th Grade



Leslie Walker
leslie.walker@uview.academy

11th Grade



Kimberly Dudley
kimberly.dudley@uview.academy

12th Grade



Kim Martinez
kmartinez@uview.academy

Early College & Career Academy Counselors



Tiffany Bacon
tbacon@uview.academy



Robyn Bentley
rbentley@uview.academy

ABOUT THIS GUIDE

This guide was designed to provide students and parents with the information necessary to make informed decisions as you select the diploma path and individual courses that will best help you reach your post-secondary goals. Carefully review the information contained in this guide and keep it as a reference to help direct you in creating a meaningful high school course plan.

It is our goal that each student will graduate from UVA not only with his/her high school diploma, but also equipped with the knowledge and skills necessary to be successful in whatever future endeavors lie ahead. Whether you are planning on employment, military, technical school, or college, the work you do in high school can prepare you for what's next, and can either open opportunities for you or limit them.

It is for this reason you are encouraged to take the most challenging courses in which you can be successful and to choose your courses thoughtfully, considering your interests and career goals. Even if you are unsure what you might do after high school, choosing your courses thoughtfully can help you narrow down future options by introducing new ideas/skills that may influence your career choices.

The UVA Counselor's Corner course card has many resources and tools to help you explore these topics:

- ☐ **Consider your future goals & career interests**
  Use online career interest tools to connect your interests & professional goals to academics. Get started today with CareerOneStop.
- ☐ **Identify appropriate coursework for your academic goals and career interests**
  - Consider your academic ability and the amount of time & effort you are willing to put into courses
  - Consider the level of rigor best for you within each core subject (standard, H, DE)
- ☐ **Explore postsecondary opportunities**
  Know your options after high school: 4 yr college, 2 yr college, technical/trade school, military, etc.
- ☐ **Consider getting a head start on college and career training opportunities**
  UVA's Early College & Career Academy DE courses, CLEP testing, and Industry-Based Credentials (IBC)
- ☐ **Consider college admission requirements**
- ☐ **Consider the high-wage, high-demand careers in your area and across Louisiana**

Our Goal at UVA:

*To meet students where they are and help them **reach their goals in high school and beyond;***
*To equip every student to **graduate in 4 years,***
*prepared to **continue post-secondary education/training** and/or*
*with the **skills & credentials needed to obtain a high-paying job** upon graduation.*

HIGH SCHOOL PATHWAY CHOICE

WHERE WILL UVA TAKE YOU?

PREPARE FOR CAREER



JUMP START CAREER DIPLOMA

FUTURE GOALS:
2-year community college, technical training, employment

HIGH SCHOOL EXPERIENCE:

- Earn your high school diploma
- Take standard high school courses and career electives
- Earn industry-based credentials (IBCs) - REQUIRED to graduate



ECCA TECHNICAL COLLEGE OPTION

FUTURE GOALS:
2-year community college, technical training, employment

HIGH SCHOOL EXPERIENCE:

- Pursue a career/technical degree while in high school
- 9th-10th: Standard high school courses & UVA career electives
- 11th-12th: UVA core courses & DE career/technical electives
- Earn industry-based credentials (IBCs) - REQUIRED if Jump Start

PREPARE FOR COLLEGE



TOPS UNIVERSITY DIPLOMA

FUTURE GOALS:
4-year college/university and/or beyond

HIGH SCHOOL EXPERIENCE:

- Focus on becoming college-ready
- Take challenging college-prep high school courses
- Aim to take at least two dual enrollment (DE) courses
- Earn industry-based credentials (IBCs) if desired



ECCA UNIVERSITY OPTION

FUTURE GOALS:
4-year college/university and/or beyond

HIGH SCHOOL EXPERIENCE:

- Pursue a college Associate's degree while in high school
- 9th-12th: TOPS University curriculum, including challenging DE courses
- Earn industry-based credentials (IBCs) if desired

LOUISIANA HIGH SCHOOL DIPLOMA OPTIONS

Louisiana students choose one of two diploma types:

1. **TOPS University Diploma:** *college-preparatory*
2. **Jump Start TOPS Tech Career Diploma**: *career-focused*

Students will take similar general high school courses in 9th & 10th grade. At the end of 10th grade, each student will select the Louisiana diploma option that best fits his/her academic needs and post-secondary goals. Decisions are made with counseling and guidance, based on the student's interests, capabilities, and ambitions. The diploma selected will determine the specific courses, industry-based certifications (IBC), and tests the student must complete to meet high school graduation requirements. *See Louisiana Department of Education Graduation Requirements for more information.*

TOPS UNIVERSITY DIPLOMA

- **24 Credits to Graduate**
  - **Complete college preparatory core courses**
- **Industry Based Credentials (IBCs) are *OPTIONAL***
- **Students will take the ACT and can elect to take WorkKeys**
- **Aligns BEST with:**
  - **4-year college or university**
  - **4-year TOPS Scholarship**
  - **Early College & Career Academy - Early College option**

BOTH DIPLOMAS

- ★ **Are a standard Louisiana High School Diploma**
- ★ **Require LEAP 2025 End-of-Course Exams**
- ★ **Require National Assessments to be taken (ACT/WorkKeys)**
- ★ **Offer Industry-Based Credentials (IBCs) to demonstrate career skills**
- ★ **Give students the opportunity for college**
- ★ **Align with a Louisiana TOPS Scholarship**

JUMP START CAREER DIPLOMA

- **23 Credits to Graduate**
  - **Complete 9 electives in a Jump Start pathway** *(see page 9)*
- **Industry Based Credentials (IBCs) are REQUIRED**
- **Students will take ACT and WorkKeys**
- **Aligns BEST with:**
  - **Community & technical college**
  - **2-year TOPS Tech scholarship**
  - **Early College & Career Academy - Technical College option**

DEMONSTRATE COLLEGE READINESS:	DEMONSTRATE CAREER READINESS:
• **CUMULATIVE GPA: 2.5** *and* **2.5 TOPS CORE GPA** • **ACT: 20 COMPOSITE** *and* **19 Math & 18 English** • **EARN COLLEGE CREDIT:** DE and/or CLEP	• **CUMULATIVE GPA: 2.0** *and* **2.5 TOPS TECH CORE GPA** • **WORKKEYS: GOLD or ACT: 20 COMPOSITE** • **EARN ADVANCED IBCs**

High School Graduation Requirements Checklist 9th Grade
(Incoming Freshman Year 2026/2027)

TOPS UNIVERSITY DIPLOMA
MINIMUM 24.0 CREDITS

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENGLISH III
- ☐ ENGLISH IV

- ☐ BIOLOGY
- ☐ CHEMISTRY
- ☐ 3rd SCIENCE
- ☐ 4th SCIENCE

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ ART ELECTIVE (1)

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ ALGEBRA II
- ☐ ALGEBRA III/ STATISTICS

- ☐ CIVICS
- ☐ U.S. HISTORY
- ☐ 3rd HISTORY
- ☐ 4th HISTORY

- ☐ FOREIGN LANG I
- ☐ FOREIGN LANG II

- ☐ FINANCIAL LITERACY

- ☐ GENERAL ELECTIVES (2)

_____

_____

JUMP START DIPLOMA
MINIMUM 23.0 CREDITS

See page 11 for Jump Start pathway electives & IBC options

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENG III/TECH WRITING
- ☐ ENG IV/ BUS ENGLISH

- ☐ BIOLOGY
- ☐ 2nd SCIENCE

- ☐ CIVICS
- ☐ U.S. HISTORY

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ 1 OR MORE REQUIRED INDUSTRY-BASED CREDENTIAL (IBC)

_____

_____

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ FINANCIAL LITERACY
- ☐ 4th MATH

- ☐ 9 JUMP START PATHWAY ELECTIVES INCLUDING 1 CAREER-READINESS

1._____
2._____
3._____
4._____
5_____
6._____
7._____
8._____
9. _____

TESTING GRADUATION REQUIREMENTS

Tops University

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ MATH*
- ☐ ENGLISH*
- ☐ CIVICS OR BIOLOGY

*Note: LEAP tests for math and English will be administered in the spring of the student's second year.

Civics and Biology LEAP tests will be at the end of the course.

ACT College-Readiness Goal:

- ☐ Composite 20+
- ☐ Math 19+
- ☐ English 18+

Note: Seniors who have not earned a 20+ composite score will be required to take WorkKeys

Jump Start

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ MATH*
- ☐ ENGLISH*
- ☐ CIVICS OR BIOLOGY

*Note: LEAP tests for math and English will be administered in the spring of the student's second year.

INDUSTRY-BASED CREDENTIAL

- ☐ EARN AN INDUSTRY-BASED CREDENTIAL WITHIN THE STUDENTS JUMPSTART PATHWAY

Note: Industry Based Credentials are administered at the end of the applicable JumpStart Course.

ACT/ WorkKeys Career-Readiness Goal:

- ☐ WorkKeys: Silver, Gold, or Platinum Score
- ☐ ACT Composite of 17+

High School Graduation Requirements Checklist 10th Grade
(Incoming Freshmen Year 2025/2026)

TOPS UNIVERSITY DIPLOMA
MINIMUM 24.0 CREDITS

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENGLISH III
- ☐ ENGLISH IV

- ☐ BIOLOGY
- ☐ CHEMISTRY
- ☐ 3rd SCIENCE
- ☐ 4th SCIENCE

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ ART ELECTIVE (1)

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ ALGEBRA II
- ☐ ALGEBRA III/ STATISTICS

- ☐ CIVICS
- ☐ U.S. HISTORY
- ☐ 3rd HISTORY
- ☐ 4th HISTORY

- ☐ FOREIGN LANG I
- ☐ FOREIGN LANG II

- ☐ FINANCIAL LITERACY

- ☐ GENERAL ELECTIVES (2)

_____

_____

JUMP START DIPLOMA
MINIMUM 23.0 CREDITS

See page 11 for Jump Start pathway electives & IBC options

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENG III/TECH WRITING
- ☐ ENG IV/ BUS ENGLISH

- ☐ BIOLOGY
- ☐ 2nd SCIENCE

- ☐ CIVICS
- ☐ U.S. HISTORY

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ 1 OR MORE REQUIRED INDUSTRY-BASED CREDENTIAL (IBC)

_____

_____

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ FINANCIAL LITERACY
- ☐ 4th MATH

- ☐ 9 JUMP START PATHWAY ELECTIVES INCLUDING 1 CAREER-READINESS

1._____
2._____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

TESTING REQUIREMENTS

Tops University

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* CIVICS

Note: LEAP testing will take place at the end of the course.

ACT College-Readiness Goal:

- ☐ Composite 20+
- ☐ Math 19+
- ☐ English 18+

Note: Seniors who have not earned a 20+ composite score will be required to take WorkKeys

Jump Start

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* CIVICS

Note: LEAP testing will take place at the end of the course.

INDUSTRY BASED CREDENTIAL

- ☐ EARN AN INDUSTRY-BASED CREDENTIAL WITHIN THE STUDENTS JUMPSTART PATHWAY

Note: Industry Based Credentials are administered at the end of the applicable JumpStart Course.

ACT/ WorkKeys Career-Readiness Goal:

- ☐ WorkKeys: Silver, Gold, or Platinum Score
- ☐ ACT Composite of 17+

High School Graduation Requirements Checklist 11th

(Incoming Freshmen Year 2024/2025)

(TOPS UNIVERSITY DIPLOMA
MINIMUM 24.0 CREDITS

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENGLISH III
- ☐ ENGLISH IV

- ☐ BIOLOGY
- ☐ CHEMISTRY
- ☐ 3rd SCIENCE
- ☐ 4th SCIENCE

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ ART ELECTIVE (1)

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ ALGEBRA II
- ☐ ALGEBRA III/ STATISTICS

- ☐ CIVICS
- ☐ U.S. HISTORY
- ☐ 3rd HISTORY
- ☐ 4th HISTORY

- ☐ FOREIGN LANG I
- ☐ FOREIGN LANG II

- ☐ FINANCIAL LITERACY

- ☐ GENERAL ELECTIVES (2)

_____

_____

JUMP START DIPLOMA
MINIMUM 23.0 CREDITS

See page 11 for Jump Start pathway electives & IBC options

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENG III/TECH WRITING
- ☐ ENG IV/ BUS ENGLISH

- ☐ BIOLOGY
- ☐ 2nd SCIENCE

- ☐ CIVICS
- ☐ U.S. HISTORY

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ 1 OR MORE REQUIRED INDUSTRY-BASED CREDENTIAL (IBC)

_____

_____

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ FINANCIAL LITERACY
- ☐ 4th MATH

- ☐ 9 JUMP START PATHWAY ELECTIVES INCLUDING 1 CAREER-READINESS

1._____
2._____
3._____
4._____
5._____
6._____
7._____
8._____
9._____

TESTING REQUIREMENTS

Tops University

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* CIVICS

Note: LEAP testing will take place at the conclusion of the course.

ACT College-Readiness Goal:

- ☐ Composite 20+
- ☐ Math 19+
- ☐ English 18+

Note: Seniors who have not earned a 20+ composite score will be required to take WorkKeys

Jump Start

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* CIVICS

Note: LEAP testing will take place at the conclusion of the course.

INDUSTRY-BASED CREDENTIAL

- ☐ EARN AN INDUSTRY-BASED CREDENTIAL WITHIN THE STUDENTS JUMPSTART PATHWAY

Note: Industry Based Credentials are administered at the end of the applicable JumpStart Course.

ACT/ WorkKeys Career-Readiness Goal:

- ☐ WorkKeys: Silver, Gold, or Platinum Score
- ☐ ACT Composite of 17+

High School Graduation Requirements Checklist 12th Grade

(Incoming Freshmen Year 2023/2024)

TOPS UNIVERSITY DIPLOMA

MINIMUM 24.0 CREDITS

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENGLISH III
- ☐ ENGLISH IV

- ☐ BIOLOGY
- ☐ CHEMISTRY
- ☐ 3rd SCIENCE
- ☐ 4th SCIENCE

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ ART ELECTIVE (1)

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ ALGEBRA II
- ☐ ALGEBRA III/ STATISTICS

- ☐ CIVICS
- ☐ U.S. HISTORY
- ☐ 3rd HISTORY
- ☐ 4th HISTORY

- ☐ FOREIGN LANG I
- ☐ FOREIGN LANG II

- ☐ GENERAL ELECTIVES (3)
  1. _____
  2. _____
  3. _____

JUMP START DIPLOMA

MINIMUM 23.0 CREDITS

See page 11 for Jump Start pathway electives & IBC options

- ☐ ENGLISH I
- ☐ ENGLISH II
- ☐ ENG III/BUS ENGLISH
- ☐ TECH WRITING/ ENG IV
- ☐ BIOLOGY
- ☐ 2nd SCIENCE

- ☐ CIVICS
- ☐ U.S. HISTORY

- ☐ PE I
- ☐ PE II
- ☐ HEALTH

- ☐ 1 OR MORE REQUIRED INDUSTRY-BASED CREDENTIAL (IBC)

_____

_____

_____

- ☐ ALGEBRA I
- ☐ GEOMETRY
- ☐ ALGEBRA II/ FINANCIAL LIT
- ☐ 4th MATH

- ☐ 9 JUMP START PATHWAY ELECTIVES INCLUDING 1 CAREER-READINESS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

TESTING REQUIREMENTS

Tops University

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* US HISTORY

Note: LEAP testing will take place at the conclusion of the course.

ACT College-Readiness Goal:

- ☐ Composite 20+
- ☐ Math 19+
- ☐ English 18+

Note: Seniors who have not earned a 20+ composite score will be required to take WorkKeys

Jump Start

LEAP 2025:

MUST PASS 1 IN EACH CATEGORY

- ☐ ENGLISH I *or* ENGLISH II
- ☐ ALGEBRA I *or* GEOMETRY
- ☐ BIOLOGY *or* US HISTORY

Note: LEAP testing will take place at the conclusion of the course.

INDUSTRY-BASED CREDENTIAL

- ☐ EARN AN INDUSTRY-BASED CREDENTIAL** WITHIN THE STUDENTS JUMPSTART PATHWAY

**Note: Industry-based credentials are administered at the end of the applicable JumpStart Course.

ACT/ WorkKeys Career-Readiness Goal:

- ☐ WorkKeys: Silver, Gold, or Platinum Score
- ☐ ACT Composite of 17+

JUMP START PATHWAY OPTIONS AT A GLANCE

JUMP START PATHWAY	PATHWAY IBCs *Must complete at least 1 pathway IBC to graduate	RECOMMENDED PATHWAY ELECTIVES *In all Jump Start pathways, students must complete at least one Career Awareness elective from: QUEST FOR SUCCESS * INTRO TO SKILLED CRAFTS * INTRO TO HEALTH OCCUPATIONS			
ARTS, A/V TECHNOLOGY & COMMUNICATION U19	**Adobe Photoshop** **Adobe Illustrator** **Adobe Premiere Pro**	**QUEST FOR SUCCESS** **MEDIA ARTS I- INTRO**	**ADOBE PHOTOSHOP** *IBC: Adobe Photoshop* **ADOBE ILLUSTRATOR** *IBC: Adobe Illustrator*	**ADOBE PREMIERE PRO** *IBC: Adobe Premiere Pro*	**VIRTUAL WORKPLACE I** **VIRTUAL WORKPLACE II**
		ARTS, A/V TECHNOLOGY & COMMUNICATION PATHWAY ELECTIVES AT UVA: ADOBE PHOTOSHOP, ADOBE ILLUSTRATOR, ADOBE PREMIERE PRO, ART I, ART II, BCA, COMPUTER LITERACY, COMPUTER SCIENCE, CTE INTERNSHIP I, CTE INTERNSHIP II, ENTREPRENEURSHIP I, ENTREPRENEURSHIP II, FINE ARTS SURVEY DE, FOREIGN LANG I & II, IBCA, INTRO TO HEALTH OCCUPATIONS, INTRO TO SKILLED CRAFTS, INTRO TO SOCIAL MEDIA, KEYBOARDING, LAW STUDIES, MEDIA ARTS I, MUSIC/BAND, PRINCIPLES OF MARKETING I, QUEST FOR SUCCESS, SPEECH I, TALENTED ARTS I-IV, TALENTED MUSIC I-IV, TALENTED THEATRE I-IV, TECHNICAL MATH, THEATRE, VIRTUAL WORKPLACE I, VIRTUAL WORKPLACE II			
BUSINESS MANAGEMENT U20	**Customer Service** **Business of Retail** **Regional Micro-Enterprise** **Statewide Micro-Enterprise** **Adobe Photoshop** **Adobe Illustrator** **Adobe Premiere Pro**	**QUEST FOR SUCCESS** **INTRO TO SOCIAL MEDIA** *or* **COMPUTER LITERACY**	**ENTREPRENEURSHIP I** *IBC: Regional Micro-Enterprise* **ENTREPRENEURSHIP II** *IBC: Statewide Micro-Enterprise*	**PRINCIPLES MARKETING** *IBC: Customer Service & Business of Retail*	**VIRTUAL WORKPLACE I** **VIRTUAL WORKPLACE II**
		BUSINESS MANAGEMENT PATHWAY ELECTIVES AT UVA: ADOBE PHOTOSHOP, ADOBE ILLUSTRATOR, ADOBE PREMIERE PRO, BCA, COMPUTER LITERACY, COMPUTER SCIENCE, CTE INTERNSHIP I, CTE INTERNSHIP II, ENTREPRENEURSHIP I, ENTREPRENEURSHIP II, FOREIGN LANG I & II, IBCA, INTRO TO HEALTH OCCUPATIONS, INTRO TO SKILLED CRAFTS, INTRO TO SOCIAL MEDIA, KEYBOARDING, LAW STUDIES, MEDIA ARTS I, PRINCIPLES OF MARKETING I, QUEST FOR SUCCESS, SPEECH I, TECHNICAL MATH, VIRTUAL WORKPLACE I, VIRTUAL WORKPLACE II			
EARLY COLLEGE & CAREER ACADEMY TECHNICAL COLLEGE PATHWAY	**Statewide Micro-Enterprise** **Technical College Degree:** ➢ **Career & Technical Certificate (CTC)** ➢ **Certificate of Technical Studies (CTS)** ➢ **Technical Diploma (TD)** ➢ **Associate of Applied Science Degree (AAS)**	**QUEST FOR SUCCESS** **INTRO TO SKILLED CRAFTS** *or* **INTRO TO HEALTH OCC**	**ENTREPRENEURSHIP I** *IBC: Regional Micro-Enterprise* **ENTREPRENEURSHIP II** *IBC: Statewide Micro-Enterprise*	**DE TECHNICAL COLLEGE SEMESTER 1 COURSES** **DE TECHNICAL COLLEGE SEMESTER 2 COURSES** *(Courses determined by the technical college program)*	**DE TECHNICAL COLLEGE SEMESTER 3 COURSES** **DE TECHNICAL COLLEGE SEMESTER 4 COURSES** *(Courses determined by the technical college program)*
		Students interested in the Technical College pathway are advised to take a career-awareness elective and Entrepreneurship I & II to earn the Regional and Statewide Micro-Enterprise IBC in 10th grade. *If eligible to participate in Technical College Academy, the student's remaining courses will be determined by the particular technical college program being pursued. Learn more an page 12 or at* https://uvaecca.my.canva.site/			

LEARN MORE ABOUT LOUISIANA DUAL ENROLLMENT



What is Dual Enrollment and why is it beneficial?

Dual Enrollment is the opportunity to be enrolled in high school and college at the same time, receiving credit on both the high school and college transcripts for the same course. Courses are offered by local technical, community, and four-year colleges.

There are two kinds of dual enrollment courses: academic and technical. Courses are taught by either the college instructor or a high school teacher who is approved to teach the particular course. Courses follow the college curriculum and demand the same level of work and study as that of a college student, allowing students to experience the expectations, standards, and coursework of a more advanced level while still in high school. Successful completion of these courses gives students a jump on their college and/or career training.

Dual Enrollment & Concurrent Enrollment at UVA:

UVA offers more than 20 academic dual enrollment courses taught by UVA teachers, in partnership with Northwestern State University and River Parishes Community College. UVA also offers technical dual enrollment opportunities in partnership with Louisiana's Community and Technical Colleges across the state. UVA students benefit from tuition-free dual enrollment courses, saving a significant amount of time and money in meeting their post-secondary goals! Through the Early College & Career Academy, eligible students have an opportunity to earn up to two years (60.0 credit hours) of academic and/or technical college credit while in high school.

Students participating in **dual enrollment** or **concurrent enrollment** coursework must remain enrolled in at least one course taught by UVA faculty each semester. This requirement ensures students maintain continuous engagement with UVA and meets truancy policy requirements while benefiting from external college-level learning opportunities.

Learn more about dual enrollment at https://ladualenrollment.com/

EARLY COLLEGE AND CAREER ACADEMY





ACADEMIC CORE	CAREER & TECH ELECTIVES
UVA students can take up to 60.0 college credit hours while in high school and possibly earn a college Associate degree, tuition-free! This option aligns best with the TOPS University college prep diploma. Students must have a minimum 2.5 GPA and subject-specific minimum scores on any assessment list in Academic Affairs Polisy 2.22 (see appendix A) **Associate of General Studies (AGS)** Northwestern State University (NSU) **Associate of Arts (AALT)** River Parishes Community College (RPCC) **Associate of Science (ASLT)** River Parishes Community College (RPCC)	UVA students in 11th and 12th grade can take dual enrollment career/technical electives to pursue a Certificate of Technical Studies (CTS), a Technical Diploma (TD), or an Associate of Applied Science (AAS) in available programs, tuition-free. Students must have a minimum 2.0 GPA and be in good standing with UVA attendance, test requirements, and current grades. **Career & technical program options include:** ● A/C & Refrigeration (HVAC) ● Automotive Technology ● Drafting ● Electrician ● Process Technology (PTECH) ● Welding ● Computer Technology (IT) ● Healthcare Access Specialist **(100% online)** ● Medical Assistant/ Patient Care Technician* **Minimum age requirements apply*

Learn more about the Early College & Career Academy

EARLY COLLEGE & CAREER ACADEMY

Through UVA's Early College & Career Academy, eligible students have an opportunity to complete up to two years (60.0 credit hours) of academic and/or technical college credit while in high school.

UVA offers more than 20 academic dual enrollment courses taught by UVA teachers in partnership with Northwestern State University and River Parishes Community College. UVA also offers technical dual enrollment opportunities at community and technical colleges across the state. UVA students benefit from tuition-free dual enrollment courses, saving students a significant amount of time and money in pursuing their post-secondary goals.

EARLY COLLEGE OPTION

The Early College Academy program provides students the opportunity to earn up to an associate degree or 60 hours of college credit through dual enrollment. Students can enroll in the program as early as 9th grade to begin completing **academic dual enrollment courses** offered by UVA and the partnering colleges. Early College Academy students pursuing an associate degree will choose from one of three college Associate degree options:

- Associate of General Studies (AGS) through Northwestern State University (NSU)
- Associate of Arts (AA) through River Parishes Community College (RPCC) **
- Associate of Science (AS) through River Parishes Community College (RPCC) **

*** Beginning the 2024-25 school year*

Eligibility: Students must have a minimum 2.5 cumulative GPA and meet subject-specific minimum assessment scores as listed in Academic Affairs Policy 2.22 (see Appendix A of this guide for dual enrollment eligibility requirements).

TECHNICAL COLLEGE OPTION

The Early College & Career Academy technical college option is designed to give students a head start on post-secondary career and technical training while in high school. Beginning in 11th grade, eligible students may participate in a **dual enrollment career & technical program** through one of UVA's community and technical college partners.

Many technical programs involve hands-on learning and require students to attend classes **in-person** at a local technical or community college campus. In these programs, students work toward earning a Certificate of Technical Studies (CTS), Technical Diploma (TD), or an Associate of Applied Science degree (AAS) in addition to their high school diploma. Early College & Career Academy students pursuing a technical program may choose from the following career paths:

- Air Conditioning & Refrigeration (HVAC), Automotive Technology, Drafting, Electrician, Process Technology (PTEC), Welding, Computer Technology (IT), Medical Assistant/Patient Care Technician (age requirements apply), Healthcare Access Specialist (100% online)

Eligibility: Students must be enrolled in 11th & 12th grade, have a minimum 2.0 GPA, and be on track with UVA attendance and required testing. Students must provide their own transportation for in-person classes. Additional eligibility requirements are listed in Academic Affairs Policy 2.22 (see Appendix A of this guide for dual enrollment eligibility requirements).

Learn more about the Early College & Career Academy

TESTING & ASSESSMENTS

REQUIRED TESTING AT UVA			
LATE FALL	**MARCH**	**LATE APRIL/MAY**	**SUMMER**
★ WorkKeys (11th & 12th) ★ LEAP 2025 ★ IBC testing	★ ACT (All Juniors & Seniors without ACT score) ★ WorkKeys (11th & 12th JumpStart students and 12th grade TOPS University Seniors who have not earned a 20 composite on the ACT)	★ LEAP 2025 ★ IBC Testing	★ LEAP 2025 Retesting

ACT
The ACT® test is the leading U.S. college admissions test, measuring academic readiness for college. All TOPS University UVA students are required to take the ACT in March of 11th grade, per Louisiana testing requirements. Students are encouraged to take the ACT additional times on any of the ACT national test dates, and UVA will provide students with a voucher to take the ACT for free once each semester.

College Level Examination Program (CLEP)
The CLEP has been the most widely trusted credit-by examination program for over 50 years. CLEP exams are offered year-round and can be taken at home with remote proctoring or at one of 2,000 CLEP test centers worldwide. Anyone can take a CLEP exam to test out of introductory college courses based on what they already know, saving time and money toward a college degree. CLEP scores are accepted at 2,900 U.S. colleges and universities, and college credit is awarded at the discretion of each college. Students can prepare for a CLEP exam by using the free CLEP prep courses provided by Modern States.org, and can request a voucher to test for free *(See Appendix C).*

LEAP 2025
LEAP 2025 exams are required end-of-course exams worth as much as 15% of the student's course grade in: English I, English II, Algebra I, Geometry, Biology, U.S. History/Civics. To be eligible for graduation, students must earn a passing score (Approaching Basic or above) on at least one test in each of the three test pairs: English I or English II, Algebra I or Geometry, and Biology or U.S. History/Civics.

PSAT/NMQT
The PSAT/NMSQT is the Preliminary SAT/National Merit Scholarship Qualifying Test. The PSAT is a great primer for the SAT and ACT, but it's more than just a trial run. PSAT scores are used to identify National Merit Scholars and award merit scholarships. More than 3.4 million high school students (juniors and sophomores) take this nationwide, multiple-choice test in October of every year. Students interested in taking the PSAT/NMQT should contact their grade-level counselor early in the Fall semester.

WORKKEYS
The WorkKeys test was designed by ACT to measure "real world" workplace skills that employers consider essential, such as reading charts, graphs, & workplace documents, and solving everyday math problems. Based on WorkKeys scores students can earn the National Career Readiness Certificate (NCRC) valued by employers. A WorkKeys score of Silver or above is a qualifying test score for the TOPS Tech scholarship.

Industry-Based Credential (IBC) Testing
An Industry-Based Credential (IBC) is a knowledge/skill certification that is industry-accepted. UVA offers IBCs through various elective courses, which are available to all high school students. Students enrolled in IBC courses must take the credential assessment which is 10% of their course grade.

UVA COURSE STRUCTURE

UVA operates on a modified block schedule with credits awarded each semester. The majority of UVA classes are taught in a 1-semester block format, where the full course credit is earned in one semester. However, certain courses are taught in a year-long format where the first half credit is earned in the Fall and the second half credit is earned in the Spring semester. These year-long courses include LEAP 2025 courses (English I, English II, Algebra I, Geometry, Biology, and US History/Civics depending upon 9th grade entry year), Music, Talented electives, and certain special education electives.

Students are scheduled to take 7.0-8.0 courses per year in 9th grade, including a career readiness course, and 6.0-8.0 credits per year in 10th and 11th grades, with no more than 5 classes scheduled each semester. Credit requirements for 12th grade students will be determined by the Senior counselor, as needed for graduation.

Students scheduled in more than the minimum number of courses may request to drop an elective by the designated deadline, provided that dropping the course does not endanger their progress toward graduation.

High school grade level matriculation and promotion depend on the total number of earned high school credits.

9th grade: 0- 5.5 credits
10th grade: 6- 11.5 credits
11th grade: 12- 16.5 credits
12th grade: 17+ credits

LEVELS OF RIGOR

UVA courses are offered in different levels of rigor. Students are encouraged to take the most rigorous level course in which they can be successful. Taking Honors & DE courses has been linked to higher ACT scores and more success in college. In addition, taking DE courses can save students time and money in college! Students should determine the course level that would be most beneficial within each core subject, where offered: **Standard** **Honors (H)** **Dual Enrollment (DE)**

- Honors requires additional assignments so topics can be explored in more depth
- Accelerated classes help prepare students for advanced level courses, such as dual enrollment
- **Eligibility:** Mastery or Advanced in state LEAP 2025 tests or other state equivalents AND/OR final grade of A or B in the previous content course *(See Appendix A for DE eligibility)*

DUAL ENROLLMENT (DE) COURSES:

- A college course taught in high school; students earn college & high school credit
- Grades earned will be recorded on the student's college transcript and high school transcript; it is important to understand that these grades will affect scholarship eligibility and be included in the student's cumulative college GPA
- Must meet strict college and university deadlines and complete college-level coursework which will require a more demanding workload
- **Academic dual enrollment eligibility:** Cumulative GPA of 2.50 and an ACT Composite 19, English subscore 18, and Math subscore 19 *(See Appendix A for DE eligibility)*
- **Technical dual enrollment eligibility:** Be enrolled in 11th & 12th grade, have a minimum 2.0 GPA, and be on track with UVA attendance and required testing. Students must provide their own transportation for in-person classes *(See Appendix A for DE eligibility)*

Standard courses are weighted on a 4-point GPA scale while Honors and Dual Enrollment courses are weighted on a 5-point GPA scale.

9TH GRADE COURSE SELECTION WORKSHEET

Scheduling Request Form 9th Grade 2026-27

Date_____

Name _____ Current 8th Grade English Teacher _____

Current 8th Grade Math Teacher _____

INSTRUCTIONS: Please make a choice in each section.
NOTE: This course selection form is intended to be used in conjunction with the course descriptions in the UVA Course Catalog.
Students must be mindful of course requirements and prerequisites before making their selections.

***Failure to submit this completed form will result in your counselor creating a standard schedule.**

REQUIRED COURSES:	**STANDARD SCHEDULE** These are the typical course selections for most 9th-grade students.	**ACCELERATED SCHEDULE** Honors/AP/DE courses are fast-paced and challenging. Students must meet the criteria in the Honors/AP/DE course descriptions to enroll in the course.	
SELECT ONE ENGLISH COURSE	◯ English I	◯ English I H **or** ◯ English II H* **Only students currently in English I may select English II H*	
SELECT ONE MATH COURSE	◯ Algebra I	◯ Algebra I H **or** ◯ Geometry H* **Only students currently in Algebra I may select Geometry H*	
All Freshmen will be scheduled in the following courses:	**Biology**	**World Geography and PE I**	
SELECT ONE CAREER READINESS COURSE **All Freshmen will be scheduled in one Career Readiness Course.*	◯ Intro to Skills Craft	◯ Quest for Success	
ELECTIVE COURSES: **SELECT YOUR TOP 2 ELECTIVES** ***Choose one in each category.*** ***Only one elective will be scheduled.*** *Please do not select courses you have already taken and received high school credit.*	**Electives (first choice)** ◯ Computer Literacy ◯ IBCA ◯ BCA ◯ Law Studies ◯ Speech I ◯ Media Arts I - Intro ◯ Art I ◯ Theater I ◯ Beginning Music ***Must have an instrument for music elective.**	**Electives (second choice)** ◯ Computer Literacy ◯ IBCA ◯ BCA ◯ Law Studies ◯ Speech I ◯ Media Arts I - Intro ◯ Art I ◯ Theater I ◯ Beginning Music ***Must have an instrument for music elective.**	☐ Talented Art I: ***Select only if currently in the Talented Program*** ☐ Spanish I/French I ***Select if part 1 was taken in Middle School.*** ☐ Dual Enrollment: ***Select only if interested.***

10TH GRADE COURSE SELECTION WORKSHEET

Students must complete this assignment in Canvas.

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
☐ English I ☐ English I H ☐ English II ☐ English II H ☐ Business English# ☐ Technical Writing# ☐ English III *#Jump Start English credit only*	☐ Algebra I ☐ Algebra I H ☐ Geometry ☐ Geometry H ☐ Math Essentials# ☐ Business Math# ☐ Algebra II ☐ Algebra II H *#Jump Start Math credit only*	☐ Physical Science ☐ Biology ☐ Biology H ☐ Biology I DE* (F) ☐ Biology II DE* (S) ☐ Environmental Science	☐ World Geography ☐ World Geography DE ☐ Civics ☐ US History ☐ World History ☐ African American History
REQUIRED ELECTIVES	**FOREIGN LANGUAGE**	**FINE ARTS**	**CAREER EXPLORATION**
☐ PE I ☐ PE II ☐ Health Ed. ☐ Financial Literacy	☐ American Sign Language I ☐ American Sign Language II ☐ French I ☐ French II ☐ French I DE ☐ French II DE ☐ Spanish I ☐ Spanish II ☐ Spanish I DE ☐ Spanish II DE	☐ Art I ☐ Art II ☐ Creative Writing ☐ Media Arts I-Intro ☐ Beginning Music ☐ Intermediate Music ☐ Advanced Music ☐ Theatre I ☐ Fine Arts Survey DE	☐ Intro to Health Occupations ☐ Intro to Skill Crafts ☐ Quest for Success
JUMP START IBC ELECTIVES	**ADDITIONAL JUMP START ELECTIVES**	**GENERAL ELECTIVES**	**ADVANCED ELECTIVES**
☐ Adobe Photoshop* ☐ Adobe Illustrator* ☐ Adobe Premier Pro* ☐ Entrepreneurship I & II	☐ BCA ☐ Computer Literacy ☐ Computer Science ☐ IBCA ☐ Intro to Social Media ☐ Law Studies ☐ Speech	☐ ACT Prep ☐ WorkKeys Prep	☐ Intro to Psychology DE ☐ Developmental Psychology DE ☐ Intro to Sociology DE
TALENTED COURSES	**KEY**	***DUAL ENROLLMENT COURSES***	
☐ Talented Art* ☐ Talented Music* ☐ Talented Theatre* **Open to students identified as talented with a current IEP*	H= Honors D = Dual Enrollment # = Jump Start F= Fall Only Course S= Spring Only Course *= Prerequisite Required	***Students interested in taking dual enrollment (DE) courses should indicate those course selections above and MUST complete the 2026-2027 Early College & Career Academy Interest Application to be reviewed for eligibility.***	

11TH and 12TH GRADE COURSE SELECTION WORKSHEET (2 PAGES)

Students will complete either the TOPS University or the JumpStart course selection form

TOPS UNIVERSITY DIPLOMA REQUIREMENTS: *Visit the course catalog for detailed diploma requirements*

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
☐ English I ☐ English I H ☐ English II ☐ English II H ☐ English III ☐ English IV ☐ English Comp I DE ☐ English Comp II DE ☐ English Literature DE	☐ Algebra I ☐ Algebra I H ☐ Geometry ☐ Geometry H ☐ Algebra II ☐ Algebra II H ☐ Statistics ☐ Algebra III ☐ Algebra III DE ☐ Trigonometry DE ☐ Calculus DE	☐ Physical Science ☐ Physical Science DE (F) ☐ Biology ☐ Biology H ☐ Biology I DE* (F) ☐ Biology II DE* (S) ☐ Environmental Science ☐ Chemistry ☐ Chemistry H ☐ Physics (S) ☐ Physics I DE (S)	☐ World Geography ☐ World Geography DE ☐ Civics ☐ US History ☐ US History II DE (S) ☐ World History ☐ World Civ I DE (F) ☐ World Civ II DE (S) ☐ African American History ☐ Intro to Psychology DE ☐ DE History Elective: US History I (F)

REQUIRED ELECTIVES	FOREIGN LANGUAGE	FINE ARTS	GENERAL ELECTIVES
☐ PE I ☐ PE II ☐ Health Ed. ☐ Financial Literacy *(24/25 9th Grade Entry Year)*	☐ American Sign Language I & II ☐ French I & II ☐ French I & II DE ☐ Spanish I & II ☐ Spanish I & II DE	☐ Art I ☐ Art II ☐ Creative Writing ☐ Media Arts I-Intro ☐ Beginning Music ☐ Intermediate Music ☐ Advanced Music ☐ Theatre I ☐ Fine Arts Survey DE	☐ Adobe Photoshop ☐ Adobe Illustrator ☐ Adobe Premier Pro ☐ BCA (Bus Comp Apps) ☐ Business Math ☐ Computer Literacy ☐ Computer Science ☐ CTE Internship I ☐ CTE Internship II ☐ Entrepreneurship I & II ☐ IBCA (Intro to BCA) ☐ Intro to Health Occup ☐ Intro to Skill Crafts ☐ Intro to Social Media ☐ Law Studies ☐ Principles of Marketing ☐ Quest for Success ☐ Speech I ☐ Virtual Workplace I & II ☐ DE Technical College Elective *(see info below)*

ADVANCED ELECTIVES	TEST PREP	TALENTED COURSES
☐ Developmental Psychology DE ☐ Fine Art Survey DE ☐ Intro to Psychology DE ☐ Intro to Sociology DE ☐ Speech DE	☐ ACT Prep **Required for Juniors and TOPS Univ students without ACT Composite score <20* ☐ WorkKeys Prep **Required for Jump Start Juniors and TOPS Univ seniors without ACT Composite score <20*	☐ Talented Art* ☐ Talented Music* ☐ Talented Theatre* **Open to students identified as talented with a current IEP*

EARLY COLLEGE & CAREER ACADEMY OPPORTUNITIES:

Eligible students can take academic dual enrollment (DE) courses taught online that will transfer to a 4-year college. Through UVA's Early College & Career Academy community & technical college partnerships, students can also participate in a dual enrollment career/technical elective pathway, such as:

A/C & Refrigeration (HVAC), Automotive, Drafting, Electrician, Process Technician (PTEC), Welding, Computer Tech (IT), Medical Assistant, Patient Care Technician, & Healthcare Access Specialist (100% online)

Students interested in academic and/or technical DE courses should indicate those course selections above and MUST complete the 2026-2027 Early College & Career Academy Interest Application to be reviewed for eligibility.

KEY: H=Honors, DE=Dual Enrollment, F=Fall Only Course, S=Spring Only Course

JUMP START DIPLOMA COURSE SELECTION FORM

JUMP START DIPLOMA REQUIREMENTS: *Visit the course catalog for detailed diploma requirements*

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
☐ English I ☐ English II ☐ English III ☐ English IV ☐ Business English ☐ Technical Writing ☐ English Comp I DE ☐ English Comp II DE	☐ Algebra I ☐ Geometry ☐ Business Math ☐ Financial Literacy ☐ Algebra II ☐ Statistics ☐ Algebra III ☐ Algebra III DE	☐ Physical Science ☐ Physical Science DE (F) ☐ Biology ☐ Biology H ☐ Biology I DE* (F) ☐ Biology II DE* (S) ☐ Environmental Science	☐ Civics ☐ US History ☐ US History II DE (S) ☐ World Civ DE ☐ World Geography ☐ African American History ☐ DE History Elective: US History I (F)

REQUIRED ELECTIVES	TEST PREP	CAREER AWARENESS	
☐ PE I ☐ PE II ☐ Health Ed. ☐ Financial Literacy	☐ ACT Prep **Required for Juniors and TOPS Univ students without ACT Composite score <20* ☐ WorkKeys Prep **Required for Jump Start Juniors and TOPS Univ seniors without ACT Composite score <20*	☐ Quest for Success ☐ Intro to Skill Crafts ☐ Intro to Health Occupations	**Jump Start Diploma Requirements:** - Select a Jump Start Pathway -Complete 1 career-awareness course & 8 pathway courses -Earn at least 1 industry-based credential (IBC)

ARTS, A/V, TECHNOLOGY & COMMUNICATION PATHWAY

_____ I select this pathway and know I must earn at least 1 pathway IBC to graduate

PATHWAY IBC COURSES (SELECT 2)	ADDITIONAL PATHWAY ELECTIVES (SELECT 2)		
☐ Media Arts I (Prerequisite) ☐ Adobe Photoshop ☐ Adobe Illustrator ☐ Adobe Premier Pro	☐ Art I ☐ Art II ☐ BCA ☐ Computer Literacy ☐ CTE Internship I/II ☐ Entrepreneurship I & II ☐ Fine Art Survey DE	Foreign Language: ☐ ASL I & II ☐ French I & II ☐ Spanish I & II ☐ IBCA ☐ Intro to Social Media ☐ Law Studies	☐ Music/Band ☐ Principles of Marketing ☐ Speech ☐ Talented Art ☐ Talented Music ☐ Talented Theatre ☐ Theatre ☐ Virtual Workplace I & II

BUSINESS MANAGEMENT PATHWAY

_____ I select this pathway and know I must earn at least 1 pathway IBC to graduate

PATHWAY IBC COURSES (SELECT 2)	ADDITIONAL PATHWAY ELECTIVES (SELECT 2)		
☐ Entrepreneurship I & II ☐ Principles of Marketing	☐ Adobe Photoshop ☐ Adobe Illustrator ☐ Adobe Premier Pro ☐ BCA ☐ Computer Literacy ☐ CTE Internship I /11	☐ IBCA ☐ Intro to Social Media ☐ Law Studies ☐ Media Arts I ☐ Speech I	☐ Virtual Workplace I & II Foreign Language: ☐ ASL I & II ☐ French I & II ☐ Spanish I & II

EARLY COLLEGE & CAREER ACADEMY TECHNICAL COLLEGE PATHWAY

Requires in-person classes at local technical college campus. Eligibility & age requirements apply. **Students MUST complete the 2026-2027 Early College & Career Academy Interest Application to be reviewed for eligibility and program availability.**

____I select this pathway and understand that I must apply and be approved to participate in the Technical College Pathway

UVA COURSE DESCRIPTIONS

ENGLISH & LANGUAGE ARTS

Transitional English

State course code: 120323**, Course Format:** 1 semester**, Credit:** 1.0

This course is exclusive to students distinguished as Transitional 9th

This course is designed to provide a review of fundamental English skills for students who need to strengthen their background in language arts and build a solid foundation before they take a higher level English course. Topics include grammar and writing basics, rules for spelling and capitalization, correct verb tense, subject and verb pronoun use, writing processes and proper use of source materials. This course counts for an English elective credit. Students who are enrolled in this course will automatically be enrolled in technical writing in the spring semester.

English I

State course code: 120331**, Course Format:** 2 semesters**, Credit:** 1.0

This course is designed to help students increase and refine their language art skills by reading, writing, listening, viewing, and speaking. Students will read a variety of literary and informational texts using a variety of literacy strategies and learn to write competently in response to texts for a variety of purposes and audiences. Students learn to use the English language to successfully express themselves. All students enrolled in English I will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's course grade.

English I Honors

State course code: 120331**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

This course expands on the English I standard course, requiring additional independent reading of a novel and/or enrichment project with each unit. Students will increase and refine their language art skills by reading, writing, listening, viewing, and speaking. Students will read a variety of literary and informational texts using a variety of literacy strategies and learn to write competently in response to texts for a variety of purposes and audiences. Students learn to use the English language to successfully express themselves. All students enrolled in English I Honors will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's course grade.

English II

State course code: 120332**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: English I

In this course, students will gain adequate exposure to a range of texts and tasks. Rigor is infused through the requirement that students read increasingly complex texts, including short stories, dramas, poems, and non-fiction, independently and proficiently. Students will write routinely over extended time frames, as well as for shorter time frames, for a range of tasks, purposes, and audiences. Writing will be improved through multiple compositions, responsive writing workshops, and the revision process as students practice a variety of writing skills in response to text-based questions. All students enrolled in English II will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

English II Honors

State course code: 120332**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: English I; Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

This course expands on the standard English II course, requiring additional independent reading of a novel and/or enrichment project with each unit. Students will gain adequate exposure to a range of texts and tasks. Rigor is infused through the requirement that students read increasingly complex texts, including short stories, dramas, poems, and non-fiction, independently and proficiently. Students will write routinely over extended time frames, as well as for shorter time frames, for a range of tasks, purposes, and audiences. Writing will be improved through multiple compositions, responsive writing workshops, and the revision process as students practice a variety of writing skills in response to text-based questions. All students enrolled in English II Honors will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

Technical Writing

State course code: 120350**, Course Format:** 1 semester**, Credit:** 1.0

This course includes the skills in verbal and written communication that students will need to be successful in the workplace. Students will know and use the terminology in their chosen field of work. They will understand, summarize, interpret, and compare information from simple and complex graphics to identify trends and to make informed decisions. They will also demonstrate proficiency in writing and presentation skills by producing different technical writing products, including formal research reports, formal presentations, and workplace writing (e.g., technical reports, manuals, explanations of how to understand or use a product or service, proposals, memoranda, cover letters).

English III

State course code: 120333**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: English II

In this course, students will acquire the language, reading, writing, and speaking/listening skills necessary for success in college, career, and beyond. Students will read literary and informational texts to understand foundational and modern American literature. Students will learn how to effectively integrate information and cite sources correctly.

Business English

State course code: 120336**, Course Format:** 1 semester**, Credit:** 1.0

In this course, students will explore communication in the workplace, including emails, resumes, job applications, and interview skills. The course will focus on writing applications and exploring literature, narratives, and informational texts.

English III DE, College Composition I

High school state course code: 120601**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CENL 1013**, College credit:** 3 lecture hours

Prerequisite: English II; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This course introduces you to the skills required for college-level writing, including rhetorical strategies appropriate for a variety of audiences and situations. Students learn these skills through readings that pattern skilled, purpose-driven writing and writing assignments that require students to apply lessons learned in a manner consistent with course outcomes. This course develops the reading and writing skills students need to prepare and produce a well-reasoned argumentative essay, which will be required as the final formal writing assignment in the course.

English IV

State course code: 120334**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: English III

A course in British Literature providing an overview of literary and cultural development from the Anglo-Saxon period through the early modern period. The course is organized into thematic modules where students will read both preselected and student-selected works and excerpts in which they are challenged to think critically about literature and share their thoughts through composition.

English IV DE, College Composition I

High school state course code: 120606**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CENL 1013**, College credit:** 3 lecture hours

Prerequisite: English III; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This course introduces you to the skills required for college-level writing, including rhetorical strategies appropriate for a variety of audiences and situations. Students learn these skills through readings that pattern skilled, purpose-driven writing and writing assignments that require students to apply lessons learned in a manner consistent with course outcomes. This course develops the reading and writing skills students need to prepare and produce a well-reasoned argumentative essay, which will be required as the final formal writing assignment in the course.

English IV DE, College Composition II

High school state course code: 120607**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CENL 1023**, College credit:** 3 lecture hours

Prerequisite: Composition I DE or ACT English score of 28+; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This course requires students to write, read, research and recognize that these are interconnected and interdependent activities. Furthermore, because texts always have a purpose,an argument, and always exist as part of a larger community of discourse, writing activities should take place in dialogue with and in response to the arguments of other texts through the construction of evidence-based arguments. Building on the reading and writing skills taught in College Composition I, this course asks students to locate, evaluate, analyze, and interpret the texts of others as part of the process of writing purpose-driven, evidence-based arguments that persuasively communicate individual, informed points of view.

Introduction to Literature DE

High school state course code: 120615**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CENL 2323**, College credit:** 3 lecture hours

Prerequisite: Successful completion of College Composition I and IIThis is a college-level course that counts for both high school and college credit simultaneously. This course introduces literature in various forms/genres and has an extensive writing component. At the end of the course, students will be able to demonstrate reading comprehension of complex texts in two different literary genres, construct evidence-based interpretations of literary texts that communicate their ideas effectively, discuss the various contexts in which diverse literary texts are generated and evaluate differing perspectives in formulating ideas.

MATHEMATICS

Technical Math

State course code: 165010**, Course Format:** 1 semester**, Credit:** 1.0

This course is exclusive to students distinguished as Transitional 9th

This course is designed to provide a review of basic math skills for students who need to strengthen their foundational math skills before enrolling in a higher level math course. Topics include: integers/operations with integers, rational numbers, ratios, rates, proportions, expressions and properties, equations/inequalities. This course counts for a math elective credit. Students enrolled in this course will automatically be enrolled in math essentials in the spring semester and that will be a continuation of pre-algebra I skills.

Algebra I

State course code: 160321**, Course Format:** 2 semester**, Credit:** 1.0

This course will provide students the foundation required for higher-level math courses. The course prompts critical thinking and problem solving, and involves understanding and analyzing mathematical concepts including: linear equations and inequalities, linear and nonlinear functions, statistics, polynomials, and mathematical properties. All students enrolled in Algebra I will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

Algebra I Honors

State course code: 160321**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

Algebra I Honors is an accelerated course where students will be expected to read mathematical problems critically, present solutions to problems effectively, and demonstrate a knowledge and appreciation of how mathematics can be used outside the classroom. Topics include: Connecting with Algebra, Using Real Numbers, Balancing Equations, Graphing to find slope, Writing linear equations, Solving and graphing linear inequalities,Systems of linear equations and inequalities, Rules of exponents, Polynomials and Factoring, Solving quadratic equations and functions, Rational Equations and Functions, Probability and Statistical Data Analysis. All students enrolled in Algebra I Honors will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

Math Essentials

State course code: 160351**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Technical Math

This course is a review of fundamentals taught in Algebra I and helps students develop computational, procedural and problem-solving skills to help them translate real-life situations to mathematical models and obtain solutions.

Business Math

State course code: 040307**, Course Format:** 1 semester**, Credit:** 1.0

This course focuses on using math to solve business problems. In the process, it will provide students with a framework to understand business concepts related to payroll, supply chains, taxes, insurance, interest, debt, saving, financial statements, etc. It will teach students how to use math to solve a very wide variety of problems in business, yet gives enough information to help deal with personal financial issues.

Financial Literacy

State course code: 160345**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra I, Geometry. Available for 11th and 12th grade.

Students will apply mathematics to concepts of personal finance such as gross pay, net pay, checking and savings accounts, cash and credit purchases, investing and insurance. Students become a more informed consumer, producer, investor, and taxpayer and learn how choices directly affect their future.

Geometry

State course code: 160323**, Course Format:** 2 semester**, Credit:** 1.0

Prerequisite: Algebra I

Throughout this course, students will use problem solving and real-world application to gain the knowledge of geometric concepts and their practical uses. This course explores the properties and applications of common geometric figures in two and three dimensions. Emphasis is given to writing proofs to solve and prove these properties. The LEAP 2025 exam is taken at the completion of this course. All students enrolled in Geometry will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

Geometry Honors

State course code: 160323**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: Algebra I; Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

This is an accelerated course which covers Geometry topics in more depth and at a faster pace. Students in this course may have more advanced assignments, higher score expectations on regular assignments, and be required to turn in an end of semester project. Students in this course must take the state end of course exam, LEAP 2025, and prepare by taking interim and practice tests throughout the course. All students enrolled in Geometry will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

Algebra II

State course code: 160322**, Course Format:** 1 semester**, Credit:** 1.0

Starting with a review of basic algebra, students will learn polynomials, quadratic equations, exponential and logarithmic relations, and trig functions. Throughout the course, these mathematical concepts are applied to everyday occurrences to get a better understanding of how the world around us functions.

Algebra II Honors

State course code: 160322**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: Algebra I; Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

This is an accelerated course which covers Algebra II topics in more depth and at a faster pace. Students will be introduced to some Trig and Transformation concepts, as well as logarithms, and will demonstrate understanding with projects.

Algebra III

State course code: 160375**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra I, Geometry, & Algebra II

This course focuses on the continuation of study of Algebra and completes the topics not developed in Algebra II. It will review, reinforce and strengthen the concepts studied in Algebra II with emphasis on equation and inequality solving. Topics studied in this course include linear equations and inequalities, polynomials, factoring, rational expressions, lines and slope, and graphs.

Statistics

State course code: 165031**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra I, Geometry, & Algebra II

Statistics is an introductory course that assumes no prior knowledge of statistics but does assume some knowledge of algebra. Basic statistical concepts and methods are presented to emphasize understanding the principles of data collection and analysis and how statistics are used in the real world. There are two major parts of this course, data and probability and inference. Data: Students will describe data using measures of central tendency, dispersion, and position including graphical and numerical summaries. Students will learn to collect data from samples that are representative of the whole population and avoid biases. Probability and Inference: Students will use the language of probability and the properties of numerical summaries computed from random samples and draw a conclusion about the population attaching a measure of reliability.

Algebra III DE, College Algebra

High school state course code: 160500**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CMAT 1213**, College credit:** 3 lecture hours

Prerequisite: Algebra I, Geometry, Algebra II: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. A graphing treatment with skills of the topics considered for a college algebra course with emphasis on functions, graphs, and applications.

Trigonometry DE

High school state course code: 160501**, Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CMAT 1223**, College credit:** 3 lecture hours

Prerequisite: Algebra III and ACT math score of 30+ OR successful completion of College Algebra; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. A graphing treatment with skills of the topics considered for a college algebra course with emphasis on functions, graphs, and applications.

Calculus I DE

High school state course code: 160506**, Course Format:** 1 semester**, High School Credit:** 1.0
Common Course Code: CMAT 2133**, College credit:** 5 lecture hours

Prerequisite: Successful completion of Trigonometry DE; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. A brief review of pre-calculus, the theoretical development of the derivative, the theoretical development of the integral, differentiation formulas, applications of the derivative.

SCIENCE

Earth Science

State course code: 150901**, Course Format:** 1 semester**, Credit:** 1.0

This course is designed to provide students with an understanding of essential Earth Science concepts. Students will learn the basics of the biosphere that is our planet Earth. Students will participate in virtual simulations, Live Sessions, discussion forums and a variety of assessments to enhance your learning of the key concepts.

Physical Science

State course code: 150802**, Course Format:** 1 semester**, Credit:** 1.0

Build a foundation for studying physical sciences, including basic physics and chemistry, as you explore this interactive course. Topics include forces and motion, energy through waves, electricity and magnetism, the matter around us, chemical bonding, and reactions.

Physical Science DE

High school state course code: 150915**, Course Format:** 1 semester-SPRING ONLY**, Credit:** 1.0
Common Course Code: CPHY 1023**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This is an introductory course designed to allow students to explore the basic concepts of physical science. Students will be introduced to the history and nature of science. The course includes an introduction to the fundamental concepts of physics, chemistry, astronomy, and earth science. Students will be encouraged to explore the relationship between science and everyday life.

Biology

State course code: 150301**, Course Format:** 2 semesters**, Credit:** 1.0

Explore the structure, function, diversity, and evolution of living matter by taking an in-depth look at the fundamental characteristics of organisms. Students will formulate hypotheses, design simple experiments, draw conclusions, develop inferences which they will apply to new situations, and apply scientific principles to everyday life. All students enrolled in Biology I will take the LEAP 2025 exam at the completion of the course, which will factor into the student's course grade.

Biology Honors

State course code: 150301**, Course Format:** 2 semesters**, Credit:** 1.0

Prerequisite: Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in the previous content course

This advanced Biology I course moves at an accelerated pace with more research, assignments, and projects than the standard class. Students will develop and test hypotheses, design simple experiments, participate in lab simulations, draw conclusions, and apply scientific concerts to real-life situations. Strong study skills are required due to the fast past and new terminology and concepts. All students enrolled in Biology I Honors will take the LEAP 2025 exam at the completion of the course, which will factor into the student's course grade.

Biology I DE (*Two options available: for science and non-science majors*)

High school state course code: 150323 or 150324, **Course Format:** 1 semester-FALL ONLY**, Credit:** 1.0
Common Course Code: CBIO 1013**, College credit:** 3 lecture hours

Prerequisite: Must have credit for Biology (High School course). See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. In this course, emphasis is placed on the molecular basis of life, cell structure, metabolism, reproduction, genetics, and gene expression. Students enrolled in Biology I DE to meet the high school biology course requirement will take the LEAP 2025 exam at the completion of the course, which will factor into the student's final high school course grade.

Biology II DE (*Two options available: for science and non-science majors*)

High school state course code: 150325 or 150326, **Course Format:** 1 semester-SPRING ONLY**, Credit:** 1.0
Common Course Code: CBIO 1023**, College credit:** 3 lecture hours

Prerequisite: Successful completion of Biology and Biology I DE; See Appendix A for DE eligibility requirements

This college-level course counts for high school and college credit. Topics include chemical basis of life, cell structure, cellular respiration, photosynthesis, patterns of inheritance, nature and action of genes, simplified classification and evolution of plants.

Environmental Science

State course code: 150310**, Course Format:** 1 semester**, Credit:** 1.0

Students enrolled in this course will explore the scope of Earth sciences, covering everything from basic structure and rock formation to the incredible forces that have shaped and changed our planet. As climate change and energy conservation become a hot topic in national discourse, it is important for students to understand the concepts and causes of our changing earth. Earth science will provide a solid foundation for understanding the physical characteristics that make the planet Earth unique and will examine how these characteristics differ among the planets of our solar system. *Recommended Prior Courses: Biology and one physical science (Physical Science, Chemistry, or Physics)*.

Chemistry I

State course code: 150401**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra II or concurrent enrollment in Algebra II

This course provides students with an introduction to the world of chemistry. By exploring some real-life example cases, practice problems, and simulations, students will develop a chemical content knowledge, critical thinking abilities, and problem-solving skills. By the end of the course, students will be able to demonstrate basic understanding of chemical structures and properties using the tools of the discipline including: models, data analysis, and use of symbolic representations. Home labs are not required, but encouraged.

Chemistry I Honors

State course code: 150401**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra II or concurrent enrollment in Algebra II, Mastery or Advanced in state LEAP 2025 tests or other state equivalent and/or final grade of A or B in Biology I

This course moves at an accelerated pace to provide students with an introduction to the world of chemistry. The course will include additional inquiry and some required home lab activities, and students will be required to complete additional activities which draw the students into a career-based setting. By the end of the course, students will be able to demonstrate a basic understanding of the structure and properties of chemical systems using the tools of the discipline including: models, data analysis, and the use of symbolic representations.

Physics I

State course code: 150000**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra II and Chemistry

Students will discover the contributions of geniuses like Galileo, Newton, and Einstein by learning about the concepts, theories, and laws that govern the interaction of matter, energy, and forces. Topics covered will include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics.

Physics I DE

High school state course code: 150726, **Course Format:** 1 semester-SPRING ONLY**, Credit:** 1.0
Common Course Code: CPHY 2113**, College credit:** 3 lecture hours

Prerequisite: Trigonometry DE; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. A study of the fundamentals of mechanics, heat and sound for students in the biological sciences, industrial technology, and other areas where a knowledge of calculus is not required.

SOCIAL STUDIES

World Geography

State course code: 220300**, Course Format:** 1 semester**, Credit:** 1.0

Geography is the study of the countries of the world and of such things as the land, seas, climate, towns, and population. The geography of a place is the way that features such as rivers, mountains, towns, or streets are arranged within it. This course surveys the 10 major regions of the world. Students will examine the physical geography, history, and population patterns that contribute to each region's present-day geography with in-depth exploration of contemporary issues.

World Geography DE

High school state course code: 220312, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CGRG 2113**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This course is a comprehensive examination of Europe, Russia, North America, East Asia, and Australia/New Zealand utilizing the geographic perspective to understand the combination of cultural, organizational, & environmental properties of each region and how these are imprinted on the landscape. Students will gain a framework in which to understand our rapidly changing world.

Civics

State course code: 220501**, Course Format:** 2 semesters**, Credit:** 1.0

Students will learn about the structure of government and how it shares power at the local, state and federal levels. This course explores founding principles that inspired the Constitution and Bill of Rights. Students will examine the processes of each government branch, the court system, the election process, and how citizens can impact public policy. They will also discover ways the United States interacts with other countries through domestic, foreign, and human rights policies. Free Enterprise is an important component of this course that will allow students to explore economic theories, how supply and demand affect price, and U.S. government intervention in economics. All students enrolled in Civics will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's final course grade.

United States History

State course code: 220403**, Course Format:** 2 semesters**, Credit:** 1.0

Investigate the people, events, and ideas that have shaped the United States from the end of the Civil War through today while applying what you learn to real-world problems. All students enrolled in U.S. History will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's course grade.

DE History Elective

High school state course code: 220407, **Course Format:** 1 semester-FALL ONLY**, Credit:** 1.0
Common Course Code: CHIS 2013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This college-level course counts for both high school college credit simultaneously and provides a survey of United States History until 1865. Students will demonstrate knowledge of important historical events and people in the Colonial, Revolutionary, Antebellum, and Civil War periods of American history; locate and retrieve historical data relevant to the peoples, events, movements and institutions covered in course; and compose essays examining germane events (historical political, military, religious, social, economic, or cultural events of significance). This course is not tied to the U.S. History LEAP 2025 exam and does not meet the U.S. History graduation requirement.

United States History DE

High school state course code: 220408, **Course Format:** 1 semester-SPRING ONLY**, Credit:** 1.0
Common Course Code: CHIS 2023**, College credit:** 3 lecture hours

Prerequisite: U.S. History I DE is preferred but not required; See Appendix A for DE eligibility requirements

All students enrolled in the U.S. History II DE will take the LEAP 2025 exam at the completion of the course. The LEAP 2025 exam score will factor into the student's course grade. Completion of this course will meet the U.S. History graduation requirement.

World History

State course code: 220401**, Course Format:** 1 semester**, Credit:** 1.0

Students develop a deep understanding of the major historical events around the world from the Renaissance through the present day. By analyzing significant historical periods, students will explain how society, the environment, the political and economic landscape, and historical events influence perspectives, values, traditions, and ideas.

African American History

State course code: 220512**, Course Format:** 1 semester**, Credit:** 1.0

An elective course that examines the history and culture of Africa and the African American experience in an interdisciplinary format, including an analysis of the unique historical, cultural, and social developments.

World Civilization I DE

High school state course code: 220450, **Course Format:** 1 semester-FALL ONLY**, Credit:** 1.0
Common Course Code: CHIS 1113**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

College-level course that counts for both high school and college credit simultaneously. Topics covered include the earliest cultures to 1648, contributions of the Romans and the Christian Church, feudalism and rise of national states, the Renaissance and Reformation.

World Civilization II DE

High school state course code: 220451, **Course Format:** 1 semester-SPRING ONLY**, Credit:** 1.0
Common Course Code: CHIS 1123**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

College-level course that counts for both high school and college credit simultaneously. Topics covered include events since 1648; mid-19th century revolution; nationalism and political reorganization; social, economic and cultural developments, commercial rivalry and colonial expansion; the system of alliances, wars and readjustments.

Introduction to Psychology DE

High school state course code: 225011, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CPY 2013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that provides both high school and college credit. Students explore the science of psychology, including key terms, theories, schools of thought, and real-world applications. The course emphasizes scientific methods, critical thinking, and data analysis, helping students understand, explain and predict human behavior while becoming more informed consumers of information. This introductory course explores the science of psychology. This course will count as a Social Studies credit for the TOPS University diploma.

HEALTH & PHYSICAL EDUCATION

Health

State course code: 190500**, Course Format:** 1 semester**, Credit:** 0.5

Designed to expose students to a broad range of issues and information relating to the various aspects of personal health, including the physical, social, emotional, intellectual, and environmental aspects.

Physical Education I

State course code: 190105**, Course Format:** 1 semester**, Credit:** 1.0

Aimed at lifelong fitness, this course provides students with strategies to make continual improvements in all areas of wellness. Students will set personal goals in four areas of wellness: physical, emotional, social, and academic. This course uses videos, graphics, and interactive learning opportunities to encourage you to get out and be active.

Physical Education II

State course code: 190106**, Course Format:** 1 semester**, Credit:** 1.0

Aimed at expanding lifelong fitness, this course guides students in strategies and techniques to make continual improvements in all areas of wellness. Students will set personal goals in four areas of wellness: physical, emotional, social, and academic. This course uses videos, graphics, and interactive learning opportunities to get out and be active.

FOREIGN LANGUAGES

American Sign Language (ASL) I

State course code: 123456**, Course Format:** 1 semester**, Credit:** 1.0

This is an introductory course which provides proper language skills needed to hold common introductory conversations with other users of ASL. Cultural awareness is gained through lessons of facts, history and other aspects centered around deafness and the Deaf community. This visual language is presented through animation, videos and weekly live sessions. Students display their expressive skills through video recordings provided within the assignments.

American Sign Language (ASL) II

State course code: 123457**, Course Format:** 1 semester**, Credit:** 1.0

This course builds on concepts and skills taught in ASL 1. Students are introduced to successful Deaf individuals throughout the semester to prove the theme “The Deaf can do anything the hearing can, except hear” to be true. Students are introduced to higher level ASL sentence structures and Deaf culture bringing elevated awareness of the people connected to this beautiful language.

French I

State course code: 121001**, Course Format:** 1 semester**, Credit:** 1.0

A beginning course designed to give students the experience of learning a second language and gaining an appreciation of the cultures and places in which French is spoken. Students learn basic French grammar to build fluency and understanding through interactive games, reading activities, written practices, listening comprehension and speaking exercises. This course counts in all Jump Start 2.0 pathways. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

French II

State course code: 121002**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: French I

Students strengthen French listening, speaking, reading, and writing skills with engaging and interactive videos, dialogues, presentations, self-checks, and much more. This course is a continuation of French I with emphasis on conversation skills, reading, listening, and writing. Upon completion of this course, students have a basic command of elementary sentence patterns and grammatical structures. This course counts in all Jump Start 2.0 pathways. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

French I DE

High school state course code: 121011, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CFRN 1013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. In this course, students learn French grammar to help build fluency and understanding, and to apply this understanding through written practice, listening and speaking exercises. The course is designed to give basic knowledge of the French language and Francophone culture. Upon completion of the course, students will have the basic vocabulary necessary to carry on a limited conversation in a variety of areas and a foundation to continue the study of French. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

French II DE

High school state course code: 121012, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CFRN 1023**, College credit:** 3 lecture hours

Prerequisite: French I DE; See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. In the course, students will develop solid competencies in each of the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities. They will further their knowledge of French grammar to help build fluency and understanding, and to apply what they learn through written practice, and listening and speaking exercises. This course is designed to develop a higher degree of proficiency. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish I

State course code: 122501**, Course Format:** 1 semester**, Credit:** 1.0

Students will learn Spanish vocabulary and grammar to begin building basic communication skills through interactive games, written practice, listening, and speaking exercises, as well as broadening your perspectives of Hispanic Culture. This course counts in all Jump Start 2.0 pathways. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish II

State course code: 122502**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Spanish I

Students will strengthen Spanish listening, speaking, reading, and writing skills while experiencing the beauty and expressiveness of a language that is shared by different people and cultures throughout the world. Through this course, students broaden their knowledge of Spanish grammatical structures and vocabulary allowing them to freely communicate ideas using various tenses. This course counts in all Jump Start 2.0 pathways. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish I DE

High school state course code: 122511, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CSPN 1013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This college-level course counts for both high school and college credit simultaneously. In this course, students will learn the basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. By the end of the course students will be able to talk about their classes and school life, friends and family and pastimes. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish II DE

High school state course code: 122512, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CFRN 1023**, College credit:** 3 lecture hours

Prerequisite: Spanish I DE; See Appendix A for DE eligibility requirements

This college-level course counts for both high school and college credit simultaneously. Students will learn the basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. This course is a continuation of Spanish I. By the end of the course students will be able to describe their daily routine, express preferences in a store, and order food in a restaurant. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish III DE

High school state course code: 122513, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CFRN 2013**, College credit:** 3 lecture hours

Prerequisite: Spanish II DE; See Appendix A for DE eligibility requirements

This college-level course counts for both high school and college credit simultaneously. Students will learn the basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. This course is a continuation of Spanish II. By the end of the course students will be able to express gratitude, ask for and pay the bill at a restaurant, and describe how they feel. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

Spanish IV DE

High school state course code: 122514, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CFRN 2023**, College credit:** 3 lecture hours

Prerequisite: Spanish III DE; See Appendix A for DE eligibility requirements

This college-level course counts for both high school and college credit. Students will learn the basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. This course is a continuation of Spanish III. By the end of the course students will be able to talk about and discuss the environment, express their beliefs and opinions about issues and give advice. *NOTE: Students may earn the Louisiana Seal of Biliteracy on their diploma if they complete four credits in the same foreign language and earn a 19 composite on the ACT.*

ARTS

Beginning Music

State course code: 030300**, Course Format:** 2 semester**, Credit:** 1.0

STUDENTS MUST PROVIDE THEIR OWN INSTRUMENT TO ENROLL IN THIS COURSE

This course offers the instrumental music experience at the beginner level. Students will begin to study instrumental music and standard performance practices on woodwinds, brass, and percussion instruments.

Intermediate Music

State course code: 030301**, Course Format:** 2 semester**, Credit:** 1.0

Prerequisite: Beginning music or previous band or music experience

STUDENTS MUST PROVIDE THEIR OWN INSTRUMENT TO ENROLL IN THIS COURSE

This course offers the instrumental music experience at the intermediate level. Students will continue to study instrumental music and standard performance practices on woodwinds, brass, and percussion instruments.

Advanced Music

State course code: 030302**, Course Format:** 2 semester**, Credit:** 1.0

Prerequisite: Intermediate Music or previous band or music experience

STUDENTS MUST PROVIDE THEIR OWN INSTRUMENT TO ENROLL IN THIS COURSE

This course offers the instrumental music experience at the advanced level. Students will expand on previous studies of instrumental music and standard performance practices on woodwinds, brass, and percussion instruments.

Art I - Introduction to Art

State course code: 030501 , **Course Format:** 1 semester**, Credit:** 1.0

The primary purpose of Art I is to introduce students to basic visual art techniques through making art. Art I units include digital photography, drawing, watercolor painting and readymades. Students will explore the elements of art and principles of design. Art Supplies will be provided by UVA after week four and shipped to students.

Art II

State course code: 030502 ,**Course Format:** 1 semester**, Credit:** 1.0
Prerequisite: Must have completed Art I. Open to 10th-12th grade students

This course builds on the foundational skills introduced in Art I, offering a deeper exploration of drawing, painting, digital photography, and assemblage. Students will refine their artistic techniques, enhance their understanding of the elements of art and principles of design, and take bold steps in creativity by pushing boundaries and exploring new ideas. The course emphasizes personal expression, collaboration, and growth. Students will participate in gallery walks, peer reviews, and supportive critiques to foster a dynamic learning environment. Their efforts will culminate in a professional-quality portfolio that reflects their artistic development and prepares them for advanced art studies. Students are eligible to submit their work at the end of the year UVA Art Expo.

Creative Writing

State course code: 600220**, Course Format:** 1 semester**, Credit:** 1.0

Unlock the boundless realms of imagination. This journey invites participants to traverse the landscapes of fiction, poetry, and world-building. Delve into the art of crafting engaging characters, shaping intricate plots, and evoking emotions through vivid imagery. With a keen focus on the interplay between character and setting, students will learn to weave narratives that captivate readers. Poetic elements will infuse prose with beauty and depth, elevating storytelling to an art form. In the culminating final writing project, students will bring their unique vision to life in a genre of their choice.

Media Arts I- Intro Media Arts

State course code: 030810**, Course Format:** 1 semester**, Credit: Credit:** 1.0

This is a project-based learning (PBL) inspired course that utilizes a PBL assessment guide in addition to thoughtful integrated learning using Adobe Express. The course was created in response to the demand from “entertainment” industries for individuals skilled in content creation and transfer of thinking. The purpose of this course is to get our students to become creators rather than just consumers. The course focuses on content creation, specifically in the realms of: Visual, Auditory, Videographic, and Interactive Storytelling. The course also focuses on Digital Literacy, and how to become a responsible citizen. At any point throughout the course, students use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills.

Fine Arts Survey DE

High school state course code: 030593, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CART 1013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. Dual enrollment fine arts survey course titled Exploring the Arts is a college-level course that introduces the student to the exciting world of the arts including music, visual art, theatre/dance, and its related fields. In this course, the student will gain a knowledge and appreciation of the arts, identify the manner of presentation of the arts as well as the performers involved, and explore the arts of other countries and cultures, in addition to Western culture.

Theatre I

State course code: 030700**, Course Format:** 1 semester**, Credit:** 1.0

Students explore basic techniques in acting, directing, and producing live theatre as well as critical analysis of the art. Students develop creative expression through the application of knowledge, ideas, communication and collaboration skills, organizational abilities, and imagination.

ELECTIVES
(IN ALPHABETICAL ORDER)

ACT PREP

State course code: 400107**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Algebra I, Geometry, English I, English II
This course is designed to equip students with the skills needed to perform successfully on the ACT test and improve scores. This course will work on building English, Reading, Math and Science skills by providing multiple practice tests, opportunities and tools.

Note: All Juniors, and Seniors who have not yet earned an ACT composite score of 20, will be automatically enrolled in ACT Prep.

Adobe Photoshop

State course code: 080800**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Media Arts I-Intro
Corequisites: Students must also take Adobe Illustrator, Adobe Premiere Pro

This course will provide an introduction to Adobe Photoshop and prepare students for a career in the field of creative media arts. Students will work towards earning the Adobe Certified Associate in Photoshop credential. Students will learn the fundamental concepts and features needed to master the program. Students will also learn the elements and principles of design, how to think like a designer, and how to create works to include in a professional portfolio.

IBC Requirement: Students are required to take the Adobe Certified Professional: Visual Design Using Adobe Photoshop certification exam, which will serve as the final exam for the course and will count for 10% of the semester course grade.

Adobe Illustrator

State course code: 080805**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Adobe Photoshop Credential

The goal of this course is to introduce Adobe Illustrator and prepare students for a career in the field of creative media arts. Students will work towards earning the Adobe Certified Professional in Illustrator credential. In this course students will address visual storytelling issues through media arts. Students will learn a fundamental competence and range of understanding in visual concerns (and methods) and demonstrate an understanding of media arts, digital design and visual storytelling issues through two-dimensional mediums or processes, including graphic design, photography, motion graphics, animation, illustration, web or app design, or film. The class will culminate in the completion of a portfolio project and students will take the Adobe Certified Associate in Illustrator credential exam to earn a valuable industry-based credential demonstrating their skills.

IBC Requirement: Students are required to take the Adobe Certified Professional: Graphic Design and Illustration Using Adobe Illustrator certification exam, which will serve as the final exam for the course and will count for 10% of the semester course grade.

Adobe Premiere Pro

State course code: 080831**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Adobe Photoshop Credential

Learn to create amazing videos using Adobe Premiere Pro! This is a project-based learning (PBL) course designed for students to explore a variety of video editing skills used in the TV and Video Production industry. Students will learn to edit and trim videos, add transitions and effects, finesse color, mix audio, and more, using the Adobe Premiere Pro software. At the end of the course, students will take the Adobe Certified Associate in Premiere Pro certification exam to earn a valuable industry-based credential demonstrating their skills.

IBC Requirement: Students are required to take the Adobe Certified Professional: Digital Video Using Adobe Premiere Pro certification exam, which will serve as the final exam for the course and will count for 10% of the semester course grade.

Aquaponics

State course code: 040102**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Grades 10-12

This course serves as an introduction to aquaponics and aquaponic design at the high school level. Students will use problem-based learning to explore how to grow various plants in a single system and potentially raise fish within this ecosystem. They will learn about system design and how to engineer system solutions. Students will learn about water chemistry and plant/fish needs. They will also gather and utilize data as they research the best parameters for plant/fish growth and harvest. This course requires students to have space for a small aquaponics system in their learning space, dedication to watching live and recorded tutorials, and to communicate effectively with their instructor.

Business Computer Applications (BCA)

State course code: 040400**, Course Format:** 1 semester**, Credit:** 1.0

This semester course introduces students to the features and functionalities of Microsoft Office. Through video instruction, interactive skills, demonstrations, and practice assignments, students become proficient in Microsoft Excel.

Computer Literacy

State course code: 040220**, Course Format:** 1 semester**, Credit:** 1.0

This course will introduce students to the keyboarding and computer skills they need to be successful in high school, in their personal lives, and in their future careers. Students will learn the basics of computer use including an introduction to key applications such as word documents, spreadsheets, email, presentation software, and typing skills. Students will also learn digital citizenship and how to navigate the digital world safely and responsibly.

Computer Science I

State course code: 061102, **Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Available for grades 10-12

Course Description: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Core concepts covered in the course include computing systems, algorithms and programming, data and analysis, networks and the internet, and the impacts of computing.

CTE Internship IA and IB

State course code: 080202, 080200, Course Format: 2 semester**, Credit:** 1.0 or 2.0 (dependent on enrollment)

Prerequisite: Available for grades 11-12

Corequisite: Acceptance into UVA's approved Internship / Work-Based Learning program; Must have a valid Social Security Card and State-Issued ID; Contingent upon a clear background check as required by applicable laws and placement site requirements; Must have transportation to and from placement site

CTE (Career Tech Ed) Internships are work-based programs where high school students work with an employer for a specified period to learn about a particular occupation or industry. The workplace activities involved with an internship could include special projects, a sample of tasks from different jobs, or tasks from a single occupation. The intern must complete classroom instruction and on-the-job training as outlined in LDOE Work-based Learning Guidelines.

CTE Internship IIA and IIB

State course code: 080203, 080201, Course Format: 2 semester**, Credit:** 1.0 or 2.0 (dependent upon enrollment)

Prerequisite: Available for grades 11-12, Successful completion of CTE Internship IA and IB

Corequisite: Acceptance into UVA's approved Internship / Work-Based Learning program; Must have a valid Social Security Card and State-Issued ID; Contingent upon a clear background check as required by applicable laws and placement site requirements; Must have transportation to and from placement site

CTE (Career Tech Ed) Internships are work-based programs where high school students work with an employer for a specified period to learn about a particular occupation or industry. The workplace activities involved with an internship could include special projects, a sample of tasks from different jobs, or tasks from a single occupation. The intern must complete classroom instruction and on-the-job training as outlined in LDOE Work-based Learning Guidelines.

Cyber Society

State course code: 040218, **Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Available for grades 10-12

This course is designed to use liberal arts concepts and ideas as an approach to increase cyber awareness among high school students. This course helps contribute to the initiative of developing a better, more educated cyber workforce. The lessons improve students' critical thinking and critical reading skills as they pull information from articles and other sources. The modules include a wide variety of topics such as law, ethics, terrorism, communications, and business as they pertain to cyberspace.

Developmental Psychology DE

High school state course code: 220097, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CPSY 2113**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that counts for both high school and college credit simultaneously. This course studies mental, physical, social and emotional development of the individual; understanding human dynamics with respect to self and others.

Entrepreneurship I

State course code: 041038**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisites: 10th-12th grade
Corequisites: Students must also take Entrepreneurship II

Students will discover if starting a small business is of interest to them. They will perform real-world activities such as forming a start-up, applying for funding with an online credit financing company, and registering a business with the Louisiana Secretary of State. Students will gain practical experience in creating a business plan and will have mastered critical workplace behaviors and communication skills necessary to be a business owner or a valued employee. This course will prepare students for the Micro-Enterprise Credential sponsored by the Greater Baton Rouge Economic Partnership.. To earn the course credential students must complete mandatory assignments as defined by the course overview. Students must earn a passing grade in Entrepreneurship I and earn the Micro-Enterprise Regional Core credential in order to enroll in Entrepreneurship II.

IBC Requirement: Students are required to take the Micro-Enterprise Regional Core certification exam, which will serve as the final exam for the course and will count for 10% of the semester course grade.

Entrepreneurship II

State course code: 041041**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisites: Entrepreneurship I and must have earned Micro-Enterprise Regional Core Credential in Entrepreneurship I

In this course, students will discover what it is like to operate a small business/micro-enterprise. Students will understand important activities involved in keeping a small business and will have mastered critical workplace behaviors and leadership skills necessary to be a business owner or a valued employee. This course will prepare students for the Micro-Enterprise statewide credential sponsored by the Greater Baton Rouge Economic Partnership. To earn the credential students must complete mandatory assignments as defined by the course overview and have earned the Micro-Enterprise Regional Core credential.

IBC Requirement: Students are required to take the Entrepreneurship and Small Business (ESB) certification exam (Micro-Enterprise Statewide Certification), which will serve as the final exam for the course and will count for 10% of the semester course grade.

Intro to Business Computer Applications (IBCA)

State course code: 040401**, Course Format:** 1 semester**, Credit:** 1.0

This course introduces the features and functionalities of Microsoft Office PowerPoint. Through video instruction, interactive skills demonstrations, and practice assignments, students become proficient in Microsoft Word and PowerPoint.

Intro to Health Occupations

State course code: 090029**, Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Students must be in grades 10-12 and have a 2.5 GPA to enroll in this course.

This course provides an overview of the health care professions that include employment trends, continued education requirements, ethics, current health issues, and job/career exploration. Students will become knowledgeable in the prevention, interaction and care of patients.

Introduction to Psychology DE

High school state course code: 225011, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CPSY 2013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This is a college-level course that provides both high school and college credit. Students explore the science of psychology, including key terms, theories, schools of thought, and real-world applications. The course emphasizes scientific methods, critical thinking, and data analysis, helping students understand, explain and predict human behavior while becoming more informed consumers of information. This introductory course explores the science of psychology. This course will count as a Social Studies credit for the TOPS University diploma.

Introduction to Skilled Crafts

State course code: 110010**, Course Format:** 1 semester**, Credit:** 1.0

This course will introduce students to a variety of high demand, high wage careers in the skilled crafts & construction trade industry. This course also introduces students to hazards found in the shop environment and teaches basic workplace safety training that students need to know before they enter the workplace. Within this course, students will have an opportunity to earn the OSHA 30 General Industry certification. To take the credential exams, students must complete all required coursework

Students are required to take the OSHA 30 General Industry certification exams, which will serve as the final exam for the course and will count as 10% of the semester course grade.

Introduction to Social Media

State course code: 080818**, Course Format:** 1 semester**, Credit:** 1.0

Students will explore the possibilities and limitations of social media and will have hands-on experience with several forms of social media technology, such as Facebook. Students will learn the ins and outs of such social media platforms and how to use them in multiple ways—personally, academically, and professionally.

Law Studies

State course code: 220506**, Course Format:** 1 semester**, Credit:** 1.0

Students will investigate aspects of family and consumer law, and learn how the state and federal court systems work. Students will gain an understanding of the judicial system and examine key differences between civil and criminal law.

Principles of Marketing I

State course code: 041025, **Course Format:** 1 semester**, Credit:** 1.0

In this course, students will have the opportunity to earn two industry-based credentials as they master the skills to become a Customer Service & Sales Certified Specialist and a Business of Retail Certified Specialist. Students will learn about the customer life cycle, how to engage customers, assessing customer needs, and closing sales. They'll also gain crucial workplace skills that include problem-solving, working in teams, reading customer body language, and increasing customer satisfaction and retention. To better understand how a business is run, students will learn merchandising, marketing, store operations, loss prevention, and workplace safety. They will master math concepts, including determining pricing strategies and calculating profit and discounts. They will also learn how to plan for a career and get promoted.

IBC Requirement: Students are required to take the Customer Service and Sales credential exam after the first 9-weeks and the Business of Retail: Operations and Profit certification exam at the end of the class. The Business of Retail: Operations and Profit exam will serve as the final exam for the course and will count for 10% of the semester course grade.

Quest for Success

State course code: 080411**, Course Format:** 1 semester**, Credit:** 1.0

Students will explore careers, industry sectors, and personal interests while preparing to successfully navigate high school, post-secondary education, and future careers.. Through industry-aligned projects and real-world simulations, students develop valuable employability and technology skills. Students will also learn about high-growth career fields, explore career pathways, and reflect on their learning as they plan for their future.

Speech I

State course code: 051101**, Course Format:** 1 semester**, Credit:** 1.0

This course focuses on using technology and software to create and disseminate various media in the spoken word. Students learn how to record and edit basic, but attractive, videos where they speak about different topics and various purposes. Students will express their creativity in the following genres of communication: advertising, dramatic monologue/character personas, tutorials, issue awareness/PSA campaign, entertainments, and interviews.

Speech I DE

High school state course code: 051101, **Course Format:** 1 semester**, Credit:** 1.0
Common Course Code: CCOM 1013**, College credit:** 3 lecture hours

Prerequisite: See Appendix A for DE eligibility requirements

This college-level course counts for both high school and college credit.. Topics include development of desirable habits for normal speech situations; effective use of voice, oral language, and bodily actions; basic principles of speech composition.

WorkKeys Prep

State course code: 400104**, Course Format:** 1 semester**, Credit:** .50

Prerequisite: Algebra I, English I, English II

This course is designed to equip students with the skills needed to perform successfully on the WorkKeys assessment. This course will work on building fundamental English, math and career readiness skills by providing multiple practice tests, opportunities and tools. Students who earn a score of “Silver” or better will be awarded the National Career Readiness Certification, nationally recognized as an evidence-based credential certifying essential skills for workplace success.

Note: All Juniors who are pursuing the Jump Start diploma, and TOPS University seniors who have not yet earned a composite score of 20 on ACT or Gold in all areas of the WorkKeys, will be automatically enrolled in WorkKeys Prep.

Virtual Workplace Experience I

State course code: 080205, **Course Format:** 1 semester**, Credit:** 1.0

Corequisites: This course is paired with Virtual Workplace II

Virtual Workplace Experience I provides students with hands-on and virtual work experiences while earning high school credit. Students interact with workplace experts online, create a resume, participate in mock job interviews, and engage with workplace experts around the country. Students build professional responsibility, communication skills, and workplace readiness while exploring careers and industries from across the country.

Virtual Workplace Experience II

State course code: 080207, **Course Format:** 1 semester**, Credit:** 1.0

Prerequisite: Virtual Workplace Experience I

Virtual Workplace Experience II (VWE II) is a workplace-based learning (WBL) course that provides all students with a guided tour of Louisiana’s best-paying careers. Louisiana Career Awareness: VWE II provides all students with dynamic opportunities to explore careers in Louisiana’s high-demand industry sectors. Project-Based Learning: VWE II emphasizes student-selected project-based learning. VWE II teachers customize the learning experience by offering their students their choice of tasks, reporting formats, and learning goals.

TALENTED CLASSES

Talented Classes: Graded classes for high school credit (all students enrolled in these classes must be identified as talented in the areas of music, theatre, or art and have a current IEP)

Talented Art I, II, III, IV

State course code: 030514, 030515, 030516, 030517 **Course Format:** 2 semester**, Credit:** 1.0

Prerequisites: All students enrolled in this class must be identified as talented in art and have a current IEP

Students (including newly identified and transfer students) are grouped by current grade level, not by art ability, and are eligible for one credit in each of the four years of high school. This is a project-based learning (PBL) course using traditional art media and techniques. The goal for the student is to build proficiency within a variety of media, techniques, art styles, and to select projects in which to master. Students will be exposed to a variety of historical and contemporary artists, art theory, vocabulary, and art concepts. Individual students may be allowed to occasionally substitute media arts with permission, but these are not predominantly digital courses.

Talented Art I is an introduction to high school drawing and design.

Talented Art II refines skills for pre-college.

Talented Art III begins building a portfolio in preparation for Advanced Placement.

Talented Art IV continues building a portfolio and college preparation.

Talented Music I, II, III, IV

State course code: 030371, 030372, 030373, 030374 **Course Format:** 2 semester**, Credit:** 1.0

Prerequisites: All students enrolled in this class must be identified as talented in music and have a current IEP

Students are grouped by current grade level and are eligible for one credit in each of the four years of high school. This course will consider the experience of each student and cater to their educational needs with regards to music. Concepts of music theory, history, ear training, listening skills, and performance will be covered. Students will be able to communicate using correct music terminology and be able to analyze music critically. Each course will increase with rigor and expectation as each student's skills increase.

Talented Theatre I, II, III, IV

State course code: 030710, 030711, 030712, 030713 **Course Format:** 2 semester**, Credit:** 1.0

Prerequisites: All students enrolled in this class must be identified as talented in theatre and have a current IEP

Students are grouped by current grade level and are eligible for one credit in each of the four years of high school. This course will cover areas of theatre study such as theatre history, theatre performance skills, theatre production, analysis and critique of theatre, as well as writing and sharing of monologues and short plays. Expectations and rigor will increase as each student's skills increase.

APPENDIX A: MINIMUM DUAL ENROLLMENT ELIGIBILITY REQUIREMENTS

The minimum requires to enroll in dual enrollment differ based on two types of entry:

A. Academic Dual Enrollment Courses
B. Technical Dual Enrollment Courses

A. Minimum Requirements for Academic Dual Enrollment Courses
Students must meet any eligibility requirements the postsecondary institution designates, including institutional prerequisite requirements or placement measures, in addition to the minimum requirements outlined below. Postsecondary institutions shall provide additional eligibility requirements to Regents annually for publication on LaDualEnrollment.com

A student is eligible to enroll in Academic Dual Enrollment Course s if they meet ANY of the following criteria*		
1. Success in high school		
2.5 cumulative high school GPA **AND**		
Subject-specific minimum scores on any assessment listed	**OR**	Counselor recommendation based on overall student performance and grade trends in the subject.
2. Success in subject area		
3.0 cumulative **high school** subject-area GPA, as determined by the postsecondary institution.	**AND**	Counselor recommendation based on grade trends in the subject
3. Success in previous dual enrollment courses**		
2.5 cumulative college GPA, as demonstrated in prior dual enrollment participation.		
4. Meet the eligibility thresholds required by an approved Early College Academy.		

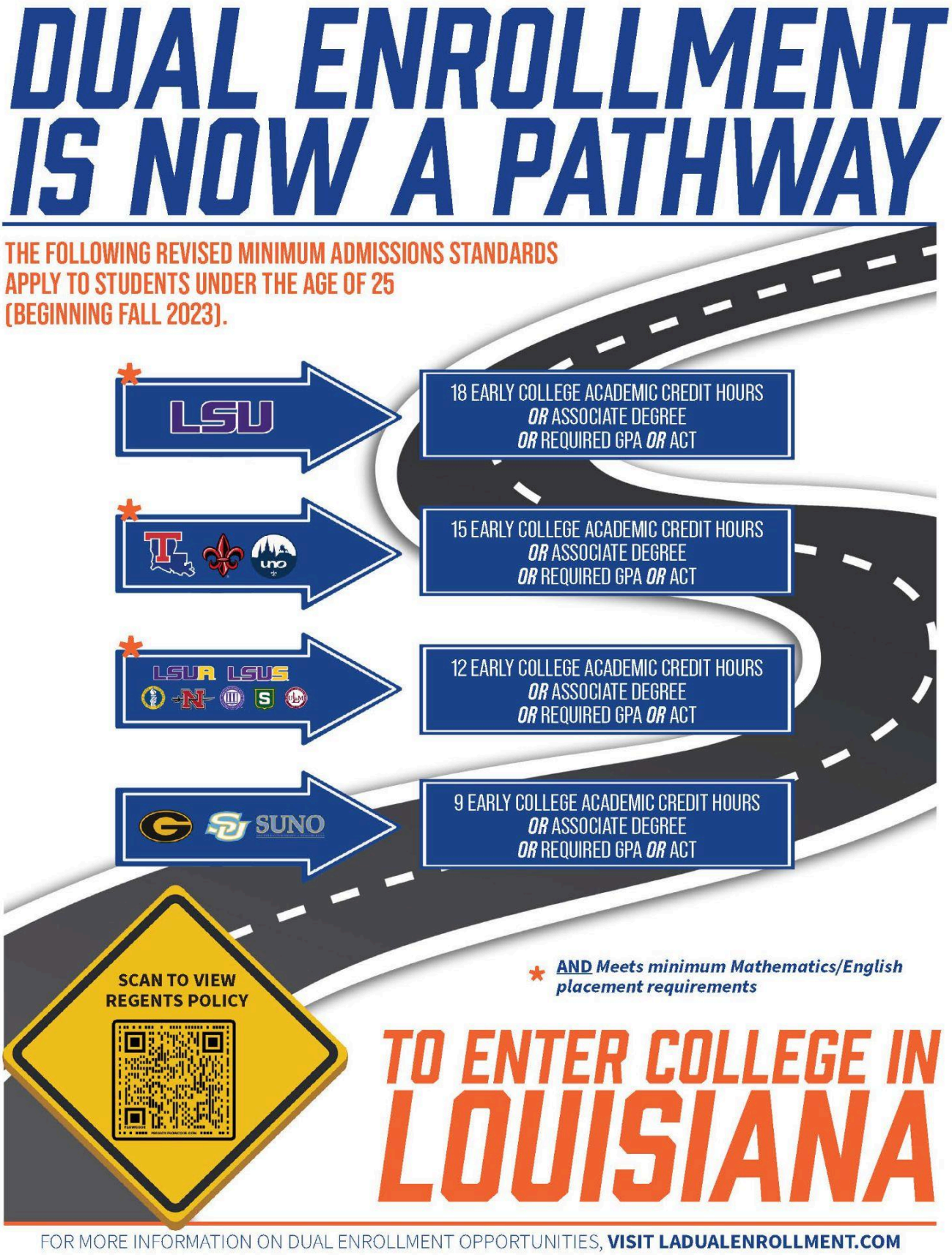
*Any of these criteria qualify a student to continue to take dual enrollment classes. Criterion 3 should not be construed as exclusionary.
**Unlike criterion 1 and criterion 2, which are subject-area-based, criterion 3 creates eligibility in all subject areas

B. Minimum Requirements for Technical Dual Enrollment Courses
Technical Dual Enrollment courses are predominantly taught at two-year institutions, which are open admissions. These course requirements may differ by institution.***

A student is eligible to enroll in Technical Dual Enrollment Courses if they meet ANY of the following four criteria
1. Success in high school
2.0 cumulative high school GPA
2. Success in high school performance
Counselor recommendation based on relevant high school performance
3. Success in previous dual enrollment courses
2.0 cumulative **college** GPA, as demonstrated in prior dual enrollment participation
4. Meet the eligibility thresholds required by an approved Early College Academy

***In addition to the requirements listed in the table, some courses have additional safety requirements, and some programs have minimum age requirements set by regulatory agencies. Please reference the postsecondary institution of interest to ensure the student meets any regulatory requirements and that any safety compliance prerequisites are met.

APPENDIX B: DUAL ENROLLMENT FOR COLLEGE ADMISSIONS



APPENDIX C: CLEP AND MODERN STATES

With CLEP exams students earn college credit for what they know, saving time and money. They can prepare using Modern States' free online CLEP courses.

Students can earn college credit through **College-Level Examination Program (CLEP)** exams, saving time and money on their degrees. Over 2,900 colleges accept CLEP credit.

Students can prepare with free, self-paced online courses from **Modern States Education Alliance**, which offers courses in all CLEP subjects taught by college professors.

To receive credit, students must pass a CLEP exam with a qualifying score and check their college's specific credit policy.

STUDENTS SHOULD:

1. Sign up for a CLEP course at modernstates.org
2. Complete coursework and practice questions.
3. Register for a CLEP exam at clep.collegeboard.org
4. Contact a test center to schedule an exam.

CLEP SUBJECTS

Business:

Financial Accounting	Information Systems	
Introductory Business Law	Principles of Management	Principles of Marketing

Composition and Literature:

American Literature	Analyzing & Interpreting Literature
College Composition	College Composition Modular
English Literature	Humanities

History and Social Sciences:

American Government	History of the United States I
History of the United States II	Human Growth and Development
Introduction to Psychology	Introduction to Educational Psychology
Introduction to Sociology	Principles of Macroeconomics
Principles of Microeconomics	Social Sciences and History
Western Civilization I	Western Civilization II

Science and Mathematics:

Biology	Calculus	Chemistry
College Algebra	College Mathematics	Natural Sciences
Precalculus		

World Languages:

French Language Level I (Level II)	German Language Level I (Level II)
Spanish Language Level I (Level II)	

APPENDIX D: TOPS & TOPS TECH SCHOLARSHIPS

Got TOPS? The Taylor Opportunity Program for Students was designed to help students afford college! Make sure you're on the right track to receive one of these awards.
#GEAUXtoCollege #LAProspers

- ➔ **The TOPS Opportunity/Honors/Performance awards pay a portion of tuition at Louisiana 4-year public colleges and universities**
- ➔ **The TOPS Tech award pays up to 2 years of tuition for career/technical training pursued at an approved Louisiana postsecondary vocational or technical education program**

For more information regarding TOPS and TOPS Tech scholarships, visit:
https://mylosfa.la.gov/students-parents/scholarships-grants/tops/

Create a LOSFA Student Hub account to track your progress toward earning a TOPS award!

TOPS TECH	TOPS OPPORTUNITY	TOPS PERFORMANCE	TOPS HONORS	TOPS EXCELLENCE
Completion of TOPS Tech JumpStart Core Curriculum or TOPS OPHE Core Curriculum	Completion of TOPS OPHE Core Curriculum	Completion of TOPS OPHE Core Curriculum	Completion of TOPS OPHE Core Curriculum	Completion of TOPS OPHE Core Curriculum
2 Year Award = Tuition	4 Year Award = Tuition	4 Year Award = Tuition + $400 Stipend	4 Year Award = Tuition + $800 Stipend	4 Year Award = Tuition up to $12,000 annually
2.5 Core GPA	2.5 Core GPA	3.25 Core GPA	3.5 Core GPA	3.5 Core GPA
17+ACT or WorkKeys Silver Level	Minimum ACT score: equal to prior year's state average but never less than 20	Minimum ACT score: 23	Minimum ACT score: 27	Minimum ACT score: 31

APPENDIX E: TOPS CORE CURRICULUM

The Taylor Opportunity Program for Students (TOPS) Core Curriculum is one component of the requirements to qualify for the TOPS scholarship. Click on the following links to view the TOPS course requirements.

TOPS Core Curriculum Flyer for Graduating Class of 2027
- Tops University Core Curriculum Flyer
- JumpStart Core Curriculum Flyer

TOPS Core Curriculum Flyer for Graduating Class of 2028-2030
- Tops University Core Curriculum Flyer
- JumpStart Core Curriculum Flyer

TOPS Core Curriculum Flyer for Graduating Class of 2031+
- Tops University Core Curriculum Flyer
- JumpStart Core Curriculum Flyer

All things TOPS: Your Guide to the Taylor Opportunity Program for Students



APPENDIX F: LOSFA STUDENT HUB

All students are encouraged to monitor their progress towards meeting the TOPS eligibility requirements through the LOSFA (Louisiana Office of Student Financial Assistance) student hub.

Your LASecureID is the 10 digit code located in the Student Progress Center (SPC).See page 49 of this catalog for instructions on logging into the SPC.

WHAT IS THE LOSFA STUDENT HUB?

The LOSFA Student Hub is an online portal managed by the Louisiana Office of Student Financial Assistance (LOSFA). It allows Louisiana students and parents to securely track their eligibility, monitor award status, and apply for state-funded financial aid and scholarship programs.

Key Features of the Student Hub

- TOPS Tracker: Allows high school students and parents to monitor their progress toward a TOPS Award. You can view your current core GPA, completed TOPS core courses, and the highest ACT/SAT scores on file.
- Award & Notification Management: Access your state aid notifications, view official award letters, and see when your grades have been received by LOSFA.
- Application Center: Submit applications and check the status of specific financial aid programs like the M.J. Foster Promise Program or the Louisiana GO Grant.

HOW DO I LOG INTO THE STUDENT HUB?

To log into the Student Hub, go to mylosfa.la.gov and click on “Applications”, then click on “Student Hub”.

You will need to use your assigned LOSFA ID or LASecure ID, which can be found at the top of your transcript in the Student Progress Center.

Once logged into your account, you will be able to check your TOPS status, ACT score, notifications, etc.

When logged into your account you will also have the ability to choose to grant your parent(s) permission to access your information.

APPENDIX G: FAFSA

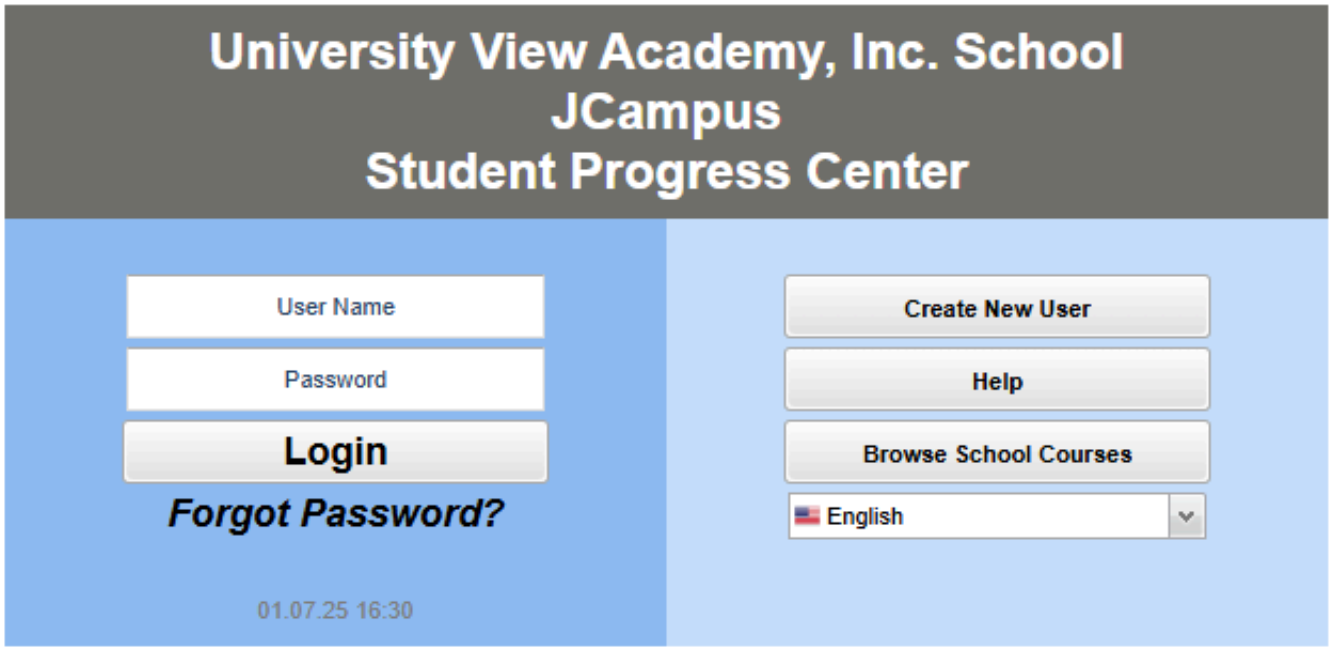
The FAFSA is the Free Application for Federal Student Aid, and must be completed to apply for federal grants, loans, and work-study programs.



APPENDIX H: STUDENT PROGRESS CENTER

The Student Progress Center (SPC) is a web-based application housing the student information system that will allow a parent/guardian to login securely and view information about their child's documents, class schedule, grades, transcript, and state test scores.

The Student Progress Center can be accessed directly from the University View Academy website or you can bookmark the site.. To login, you will need the last five digits of your student's social security number, which is the PSN code.



You can also install the JCampus Student App from the App store on your phone for easy mobile access.