



**UNIVERSITY
VIEW ACADEMY**

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**University View Academy
2025-2026 Annual Special Education Advisory Council (SEAC) Report**

May 01, 2026

What is the purpose of UVA’s Special Education Advisory Council? The Special Education Advisory Council (SEAC) plays a vital role in fostering collaboration among parents, educators, and the community to support students with disabilities. By providing valuable input on special education policies, procedures, and resources, SEACs help ensure that services are effective and aligned with students’ needs. They promote open communication, mutual trust, and partnership, while also serving as a strong voice for students with disabilities and their families—advocating for inclusive, high-quality educational opportunities. R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Member	Role (Parent/Student)
Ashley Simmons	Parent
Jamie Prewitt	Parent
Adero Carey	Parent
Donna Prudhomme	Parent
Ernelle Spriggs	Parent
Michelle Blunt	Parent
Laurie Smith	Parent
Dr. Elenora Cushenberry	Parent
Joshua Hutton	Parent
Amanda Steele	Parent
Sakai Holmes	Parent
Dodie Jordan	Parent
Justin Ortego	Student

UVA Member	Role
Amelia “Amy” McLin	Diverse Learners Director

Jennifer Green	Diverse Learners Instructional Officer
Jennifer Norwood	High School IEP Facilitator
Kindra Thompson	K-8 IEP Facilitator
Mabel Castleberry	High School 504 Facilitator
Jennifer Robert	English Learner Facilitator
Claudine Clopton	High School Leap Connect Teacher
Kailee Henslee	6th Grade English Special Education Teacher
Jennifer Langlois	6th/7th Grades Math Special Education Teacher
Laurie Piker	8th Grade Math Special Education Teacher

2025-2026 Meeting Dates, Agenda/Minutes, Meeting Topics

September 17, 2025	SEAC 1 UVA	<i>Creating a Strong Support System with Parents /Resources</i>
December 17, 2025	SEAC 2 UVA	<i>The Role of the Learning Coach for a Diverse Learner in the Virtual Environment</i>
February 11, 2026	SEAC 3 UVA	<i>Standardized Testing</i>
April 15, 2026	SEAC 4 UVA	<i>Preventing Summer Regression</i>

A quorum was obtained for all four meetings. Meetings are announced through the special education advisory course announcement and parents/students are encouraged to attend by communicating with teachers, diverse learners -leadership, and school personnel.

Executive Summary

University View Academy (UVA) is a statewide virtual charter school that provides educational services to students in grades K–12 within a fully online learning environment. The school serves approximately 3,900 students, including approximately 506 students identified with disabilities who receive special education and/or related services in accordance with Louisiana Bulletin 1508.

Given the unique structure of UVA’s virtual model, all services are delivered in an online setting, allowing students to access instruction and support from their homes or other safe learning

environments. Communication and collaboration among students, families, educators, and support staff are facilitated through multiple platforms, including email, phone, Remind, and web-based conferencing tools, ensuring consistent access to instruction and services.

1. Overview of Special Education Financial Data

IDEA Part B	\$770,600
IDEA Preschool	\$3,830
IDEA Set-Aside	\$10,000
Totals	\$784,430

2. Compliance Violations Relative to Special Education

- a. A self assessment review was completed in 2024 and 2025.
- b. A comprehensive review of student file folders and online working folders, related procedures in the UVA Special Education Procedures Manual, best practices, and ensure alignment with IDEA requirements.
- c. There were no compliance violations this school year.

3. Highlights and Accomplishments of the Council

- Presentation highlighting April Dunn/Graduation Pathways/Transition options
- Collaboration with parents and teachers on Learning Circles and discuss suggestions on how to make learning circles more accommodating for students with disabilities.
- Explain the importance of LEAP in grades 3-8 and high school LEAP. Importance of students participating in LEAP testing - it's a great way to gather data, measure growth, and assist with creating IEP goals.
- Discuss the benefits of students participating and working in iReady, N2Y/Unique, completing midpoint assessments and benchmarks.
- Provide details on new LEAP Connect added learning circles.
- Increased collaboration among parents as a support system for each other.

4. Areas of Improvement, Next Steps, and Timeline of Upcoming Activities

- a. Area(s) of Improvement
 - i. Improve collaboration between special education and general education teachers/personnel.
 - ii. Work with teachers on training and participation on general education curriculum.
 - iii. Continue to improve communication with parents and encourage participation in the SEAC.

- b. Next Steps
 - i. Plan a training for general education teachers to understand how to implement accommodations and modifications in the virtual classroom
 - ii. Support and encourage special education student attendance in the general education classroom
 - iii. Encourage parents to reach out to the IEP case manager to support students who have questions, need academic support, and attend learning circles
- c. Upcoming Activities
 - i. Begin planning SEAC dates for the 2026-2027 school year
 - ii. Encourage more parent involvement and parent guided meetings
 - iii. Find at least one speaker from LRS to come and present at a meeting next school year
 - iv. At the start of the year, have a teacher from each school level (ES, MS, HS) to explain the expectations of a learning coach in the virtual classroom.

5. Explain how parent engagement is encouraged throughout the school system and what activities sought to promote parent engagement

- a. Throughout the school year, parents are contacted each month to discuss student progress, parent concerns, and update parent on upcoming school events.
- b. Field trips are posted in Canvas and monthly newsletters where parents and students are encouraged to attend.
- c. Annual IEP review meetings are strongly encouraged for parents to attend.

How to Join?

All parents/guardians of students who qualify for special education services under Bulletin 1508 are encouraged to be active members and join the Special Education Advisory Council. Parents who are interested in taking a lead role within the advisory council are asked to contact Jennifer Green, jgreen@uview.academy for more information. Advisory council applications will be shared in September 2026 at the start of the new school year and before our first meeting.