



UNIVERSITY
VIEW ACADEMY

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University View Academy
2024-2025 Annual Special Education Advisory Council (SEAC) Report

May 19, 2025

What is the purpose of UVA's Special Education Advisory Council?

The Special Education Advisory Council (SEAC) plays a vital role in fostering collaboration among parents, educators, and the community to support students with disabilities. By providing valuable input on special education policies, procedures, and resources, SEACs help ensure that services are effective and aligned with students' needs. They promote open communication, mutual trust, and partnership, while also serving as a strong voice for students with disabilities and their families—advocating for inclusive, high-quality educational opportunities.

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Members	Role
Cullen Guillotte	Student
Donna Prudhomme	Parent
Amanda Steele	Parent
Ashley Summers	Parent
Takisha Bush - Taden Bush	Parent
Ariane Seymour	Parent
Elizabeth Thibodeaux	Parent
Chandra Morgan	Parent
Kristal Plaisance	Parent
Dawn Manuel	Parent
Roxanne Samples-Brown	Parent
Angel Bode	Parent
Delicia Mercado	Parent
Amelia McLin	Diverse Learners Department Director
Jennifer Green	IEP Facilitator

Monica Paillet	IEP Facilitator
Stephanie Desselle	IEP Facilitator/504 Facilitator
Jennifer Norwood	HS Teacher
Kindra Thompson	MS Teacher
Jennifer Langlois	MS Teacher

Jennifer Robert	EL Teacher
Laurie Piker	MS Teacher
Megan Wall	Pupil Appraisal

2024-2025 Meeting Dates, Agenda/Minutes, Meeting Topics

October 15, 2024	SPED Advisory Meeting 1	<ol style="list-style-type: none"> 1. Graduation Pathways 2. Learning Circles
January 28, 2025	SPED Advisory Meeting 2	<ol style="list-style-type: none"> 1. Leap Preparation 2. Health Concerns
May 13, 2025	SPED Advisory Meeting 3	<ol style="list-style-type: none"> 1. Summer Resources 2. Dibels 3. Leap Connect Criteria

A quorum was obtained for all three meetings. Meetings are announced through the special education advisory course announcement and parents/students are encouraged to attend by communicating with teachers, diverse learners -leadership, and school personnel.

Executive Summary

University View Academy (UVA), a virtual charter school provides special education services to students in grade K-12 in a virtual setting. The school has a total enrollment of approximately 3700 students of which ***approximately 403 students qualify as a student with a disability and receive special education and/or related services in accordance with Bulletin 1508.***

Due to the unique nature of this online school, all students are provided services in a virtual online environment in the privacy of their own home or other safe learning environment. Interaction with support staff, educators and administrators are done through email, phone, remind, and web-based conference tools.

1. Overview of Special Education Services at University View Academy

Due to the unique nature of this online school, all students are provided services in a virtual online environment in the privacy of their own home or other safe learning environment. Interaction with support staff, educators and administrators are done through email, phone, remind, and web-based conference tools. In the virtual setting, a UVA student has access to live learning circles daily with the general education teachers, along with a learning circle with the special education teacher each week. The student is considered to be in the regular classroom for 80% or more of the day due to asynchronous assignments. Additionally, synchronous lessons are completed weekly during learning circles, with opportunities for further intervention from the special education teacher as needed.

2. Overview of Special Education Financial Data

IDEA Part B	\$830,063
IDEA Preschool	\$7,723
IDEA Set-Aside	\$7,020
Totals	\$844,806

3. Compliance Violations Relative to Special Education

- a. A self assessment review was completed in 2023 and 2024.
- b. A comprehensive review of student file folders and online working folders, related procedures in the UVA Special Education Procedures Manual, best practices, and ensure alignment with IDEA requirements.
- c. There were no compliance violations this school year.

4. Highlights and Accomplishments of the Council

- Presentation highlighting Graduation Pathways
- Collaboration with parents and teachers on Learning Circles and discuss suggestions on how to make learning circles more accommodating for students with disabilities.
- Explain the importance of Leap in grades 3-8 and high school Leap
- Discuss the benefits of students participating and working in iReady, N2Y, completing Midpoint Assessments, and Benchmarks.
- Provide details on new Leap Connect Criteria to be implemented Fall 2025. Leadership will review data and begin contacting parents 3rd week of May.
- Provide a clear explanation of the Good Cause Exemption for 3rd Grade Dibels students.
- Increased collaboration amongst parents as a support system for each other

5. Areas of Improvement, Next Steps, and Timeline of Upcoming Activities

- a. Area(s) of Improvement:
 - i. Improve collaboration between special education and general education teachers/personnel
 - ii. Work with teachers on trainings and participation on general education curriculum
 - iii. Continue to improve communication with parents and encourage participation in the SEAC.
- b. Next Steps:
 - i. Plan a training for general education teachers to understand how to implement accommodations and modifications in the virtual classroom
 - ii. Support and encourage special education teacher attendance in the general education classroom
 - iii. Continue building on parent relationships with zoom monthly advisory meetings.
- c. Upcoming Activities:
 - i. Begin planning SEAC dates for the 2025-2026 school year

- ii. Try to plan an additional meeting next school year (increase meetings from 3 to 4)
- iii. Encourage more parent involvement and parent guided meetings
- iv. Find at least one speaker to come and present at a meeting next school year
- v. At the start of the year, have a teacher from each school level to explain the expectations of a learning coach in the virtual classroom.

6. Explain how parent engagement is encouraged throughout the school system and what activities sought to promote parent engagement

- a. Throughout the school year parents are contacted each month to discuss student progress, parent concerns, and update parent on upcoming school events
- b. Field trips are posted in canvas where parents and students are encouraged to attend
- c. Annual IEP review meetings are strongly encouraged for parents to attend

How to Join?

All parents/guardians of students who qualify for special education services under Bulletin 1508 are encouraged to be active members and join the Special Education Advisory Council. Parents who are interested in taking a lead role within the advisory council are asked to contact Jennifer Green, jgreen@uview.academy for more information. Advisory council applications will be shared in September 2025 at the start of the new school year and before our first meeting.